

**MIT Art, Design & Technology
University, Pune, India
MIT Institute of Design, Pune**

IQAC

**Report on Stakeholder's Feedback
on Curriculum**

2023-24


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Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) Students, (b) Teachers, (c) Employers and (d) Alumni, for the 'Academic Year' 2023-24, are preserved in the school for record purpose and will be made available to IQAC at any time.

The report is prepared based on the Feedback Forms collected from the stakeholders.



Prof. Dr. Sandip Deore
Assistant Professor
IQAC Co-ordinator at School Level
MIT Institute of Design

Stakeholder's feedback will help MIT Institute of Design, MIT ADT University to revise and update the curriculum of various programs as per the international standards. For this purpose, feedback system has been developed at Institute level to create, collect and analyse the feedback forms for different stakeholders like a) Students, b) Faculty, c) Employer, d) Alumni. And take required action in order to incorporate stakeholders' creative suggestions on programs, courses, curriculum and instruction of the courses. The practice would also help to keep the programs, courses, and curriculum to the mark.

1. Filled –in feedback Forms on Curriculum from different stakeholders:

(a) Students, (b) Faculty, (c) Employers, (d) Alumni

(a) Filled-in Feedback form on Curriculum from one Student as a sample

(i) Filled-in Feedback form on Curriculum from one topper student as a sample



Feedback from Stakeholder - Student (A.Y. 2023-24)

Feedback from Student

We seek your feedback which will help MIT ADT University to update the various programs as per the International standards.

1. Student full Name (First & last name) Score / 0 pts
- Manas Soman
2. Programme * Score / 0 pts
- B.Des
- M.Des
3. Discipline * Score / 0 pts
- Product Design

4. Year *

Score / 0 pts

- 1st Year M.Des
- 2nd Year M.Des & B.Des
- 3rd Year B.Des
- 4th Year B.Des

5. E-mail ID *

Score / 0 pts

somanmanas5@gmail.com

6. Contact no

Score / 0 pts

8308633256

7. Is the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional and global developmental current trends)? *

Score / 0 pts

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

8. Are you satisfied with the duration given for skill-based courses and projects? *

Score / 0 pts

- 4 - Strongly satisfied
- 3 - Satisfied
- 2 - Neutral
- 1 - Dissatisfied

9. Is the syllabus enhancing constructive learning and develops problem solving skills? *

Score / 0 pts

- 4-To a great extent
- 3-Moderately
- 2-Some what
- 1-Very little
- 0-Not at all

10. Are sufficient reference books, based on the syllabus, available in the library? *

Score / 0 pts

- 4- Regularly
- 3-Often
- 2-Sometimes
- 1- Rarely

11. Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship? *

Score / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

12. How do you find the curriculum from the employability, and entrepreneurship point of view? *

Score / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary

(ii) Filled-in Feedback form on Curriculum from one average student as a sample




Feedback from Stakeholder - Student (A.Y. 2023-24)

Feedback from Student

We seek your feedback which will help MIT ADT University to update the various programs as per the International standards.


1. Student full Name (First & last name) Score / 0 pts
- Khushi Vora
2. Programme * Score / 0 pts
- B.Des
- M.Des
3. Discipline * Score / 0 pts
- Product Design
4. Year * Score / 0 pts
- 1st Year M.Des
- 2nd Year M.Des & B.Des
- 3rd Year B.Des
- 4th Year B.Des
5. E-mail ID * Score / 0 pts
- khushi.vora@mitid.edu.in
6. Contact no Score / 0 pts
- 7506300892

7. Is the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional and global developmental current trends)? *

Score / 0 pts 


- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

8. Are you satisfied with the duration given for skill-based courses and projects? *

Score / 0 pts 


- 4 - Strongly satisfied
- 3 - Satisfied
- 2 - Neutral
- 1 - Dissatisfied

9. Is the syllabus enhancing constructive learning and develops problem solving skills? *

Score / 0 pts 

- 4-To a great extent
- 3-Moderately
- 2-Some what
- 1-Very little
- 0-Not at all

10. Are sufficient reference books, based on the syllabus, available in the library? *

Score / 0 pts 

- 4- Regularly
- 3-Often
- 2-Sometimes
- 1- Rarely

11. Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship? *

Score / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

12. How do you find the curriculum from the employability, and entrepreneurship point of view? *

Score / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

(b) Filled-in Feedback form on Curriculum from one Faculty as a sample

(i) Filled-in Feedback form on Curriculum from one Professor as a sample




Feedback from Stakeholders - Faculties 2023-24

Feedback from Faculties


We seek your feedback which will help MIT ADT University to update various programs as per the International standards.

1. Faculty Full Name *

Score / 0 pts 


Shrikant Y. Ekbote

2. Designation *

Score / 0 pts 


Professor

3. E-Mail ID *

Score / 0 pts 


shrikantekbote@mitid.edu.in

7. Is the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional and global developmental current trends)? *

Score / 0 pts 

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

8. Are you satisfied with the duration given for skill-based courses and projects?

Score / 0 pts 

- 4 - Strongly satisfied
- 3 - Satisfied
- 2 - Neutral
- 1 - Dissatisfied
- 0 - Strongly Dissatisfied

9. Is the syllabus enhancing constructive learning and develops problem solving skills?

Score / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very Little
- 0 - Not at all

10. Does the curriculum reflect Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programme and courses offered by the University and are they mapped?

Score / 0 pts

- 4 - Strongly Agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

11. Are sufficient reference books, based on the syllabus, available in the library?

Score / 0 pts

- 4 - Everytime
- 3 - Usually
- 2 - Occasionally/ Sometimes
- 1 - Rarely
- 0 - Never

12. Are books suggested by you, purchased for library ?

Score / 0 pts

- 4 - Regularly
- 3- Often
- 2 - Sometimes
- 1- Rarely
- 0 -Never

13. Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship?

Score / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

14. Are your suggestions to revise the curriculum taken into consideration?

Score / 0 pts

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. How do you find the curriculum from the employability, and entrepreneurship point of view?

Score / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

(ii) Filled-in Feedback form on Curriculum from one Associate Professor as a sample



Feedback from Stakeholders - Faculties 2023-24

Feedback from Faculties

We seek your feedback which will help MIT ADT University to update various programs as per the International standards.

1. Faculty Full Name * Score / 0 pts

WRICHA MISHRA

2. Designation * Score / 0 pts

Associate Professor

3. E-Mail ID * Score / 0 pts

wrichamishra@mitid.edu.in

7. Is the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional and global developmental current trends)? * Score / 0 pts

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

8. Are you satisfied with the duration given for skill-based courses and projects? Score / 0 pts

- 4 - Strongly satisfied
- 3 - Satisfied
- 2 - Neutral
- 1 - Dissatisfied
- 0 - Strongly Dissatisfied

9. Is the syllabus enhancing constructive learning and develops problem solving skills? Score / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very Little
- 0 - Not at all

10. Does the curriculum reflect Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programme and courses offered by the University and are they mapped? Score / 0 pts

- 4 - Strongly Agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree

11. Are sufficient reference books, based on the syllabus, available in the library? Score / 0 pts

- 4 - Everytime
- 3 - Usually
- 2 - Occasionally/ Sometimes
- 1 - Rarely
- 0 - Never

12. Are books suggested by you, purchased for library ?

Score / 0 pts

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

13. Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship?

Score / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

14. Are your suggestions to revise the curriculum taken into consideration?

Score / 0 pts

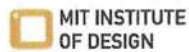
- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. How do you find the curriculum from the employability, and entrepreneurship point of view?

Score / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

(iii) Filled-in Feedback form on Curriculum from one Assistant Professor as a sample



Feedback from Stakeholders - Faculties 2023-24

Feedback from Faculties

We seek your feedback which will help MIT ADT University to update various programs as per the International standards.

1. Faculty Full Name * Score / 0 pts

Maithili V Kachare

2. Designation * Score / 0 pts

Assistant Professor

3. E-Mail ID * Score / 0 pts

maithilikachare@mitid.edu.in

7. Is the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional and global developmental current trends)? * Score / 0 pts

4 - Strongly agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly Disagree

8. Are you satisfied with the duration given for skill-based courses and projects?

Score / 0 pts

- 4 - Strongly satisfied
- 3 - Satisfied
- 2 - Neutral
- 1 - Dissatisfied
- 0 - Strongly Dissatisfied

9. Is the syllabus enhancing constructive learning and develops problem solving skills?

Score / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very Little
- 0 - Not at all

10. Does the curriculum reflect Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programme and courses offered by the University and are they mapped?

Score / 0 pts


- 4 - Strongly Agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

11. Are sufficient reference books, based on the syllabus, available in the library?

Score / 0 pts


- 4 - Everytime
- 3 - Usually
- 2 - Occasionally/ Sometimes
- 1 - Rarely
- 0 - Never

12. Are books suggested by you, purchased for library ?

Score / 0 pts 

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

13. Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship?

Score / 0 pts 


- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

14. Are your suggestions to revise the curriculum taken into consideration?

Score / 0 pts 

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely

15. How do you find the curriculum from the employability, and entrepreneurship point of view?

Score / 0 pts 

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

(c) Filled-in Feedback form on Curriculum from one Employer as a sample

(i) Filled-in Feedback form on Curriculum from one junior designer as a sample




Feedback from Stakeholders - Employers 2023-24

Feedback from Employers

We seek your feedback which will help MIT ADT University revise and update the curriculum of various programs as per the International standards.


1. Employer Full Name *	Score / 0 pts	
Shreya Dhar		
2. E-Mail ID *	Score / 0 pts	
sdhar2405@gmail.com		
3. Contact No *	Score / 0 pts	
9582430698		
4. Organization Name *	Score / 0 pts	
frog		
5. Designation *	Score / 0 pts	
Visual designer		
6. Do you find the curriculum relevant to the industry needs? *	Score / 0 pts	
<input type="radio"/> 4- To a great extent		
<input checked="" type="radio"/> 3 - Moderate		
<input type="radio"/> 2- Some what		
<input type="radio"/> 1 - Very little		
<input type="radio"/> 0- Not at all		

3. Contact No *

Score / 0 pts 


9011056310

4. Organization Name *

Score / 0 pts 


Isomorphic design lab llp

5. Designation *

Score / 0 pts 


Co founder, Director

6. Do you find the curriculum relevant to the industry needs? *

Score / 0 pts 


- 4- To a great extent
- 3 - Moderate
- 2- Some what
- 1 - Very little
- 0- Not at all

7. Do you feel the Institute have done justice in developing skills required for the industry? *

Score / 0 pts 

- 4- Fully
- 3- Reasonably
- 2- Partially
- 1- Slightly
- 0 - Not at all

8. How do you find the fundamental and practical knowledge of the student serving your organization? *

Score / 0 pts 

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0- Poor

9. How do you find the soft skills like communication skills, articulation skills, attitude and behaviour of the student serving your organization? *

Score / 0 pts

4 - Excellent

3 - Very Good

2 - Good

1 - Ordinary

0 - Poor

(d) Filled-in Feedback form on Curriculum from one Alumni as a sample

Filled-in Feedback form on Curriculum from one Alumni as a sample



Feedback from Stakeholder - Alumni 2023-24

Feedback from Alumni

We seek your feedback which will help MIT ADT University to update the various programs as per the International standards.

1. Alumni full Name (First & last name) *

Score / 0 pts

Taral Shah

2. Year of Passing Out *

Score / 0 pts

2008

2009

2010

2011


2012

2013

2014

2015


3. Programme *

Score / 0 pts 

B.Des


M.Des

4. Discipline *

Score / 0 pts 


Product Design

5. E-mail ID *

Score / 0 pts 


taralshah1990@gmail.com

6. Contact no

Score / 0 pts 

9643488416

7. Present Organization Name: *

Score / 0 pts 


School of Accelerated Learning

8. Present Designation *

Score / 0 pts 

Product Designer

9. Was the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional and global developmental current trends)? *

Score / 0 pts 

4 - Strongly Agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

10. Were you satisfied with the duration given for skill-based courses and projects? *

Score / 0 pts

- 4 - Strongly satisfied
- 3 - Satisfied
- 2 - Neutral
- 1- Dissatisfied
- 0- Strongly Dissatisfied

11. Was the syllabus enhancing constructive learning and develops problem solving skills? *

Score / 0 pts

- 4-To a great extent
- 3-Moderately
- 2-Some what
- 1-Very little
- 0-Not at all

12. Were sufficient reference books, based on the syllabus, available in the library? *

Score / 0 pts


- 4- Regularly
- 3-Often
- 2-Sometimes
- 1- Rarely
- 0-Never

13. Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship? *

Score / 0 pts


- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

14. Has the components, which you felt were missing in the curriculum, incorporated in the curriculum now? *

Score / 0 pts 

- 4-To a great extent
- 3-Moderately
- 2-Some what
- 1-Very little
- 0-Not at all

15. How do you find the curriculum from the employability, and entrepreneurship point of view? *

Score / 0 pts 

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

7. Do you feel the Institute have done justice in developing skills required for the industry? *

Score / 0 pts

- 4- Fully
- 3- Reasonably
- 2- Partially
- 1- Slightly
- 0 - Not at all

8. How do you find the fundamental and practical knowledge of the student serving your organization? *

Score / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0- Poor

9. How do you find the soft skills like communication skills, articulation skills, attitude and behaviour of the student serving your organization? *

Score / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

(ii) Filled-in Feedback form on Curriculum from one senior designer as a sample

1. Employer Full Name *

Score / 0 pts

Dhananjay shahane

2. E-Mail ID *

Score / 0 pts

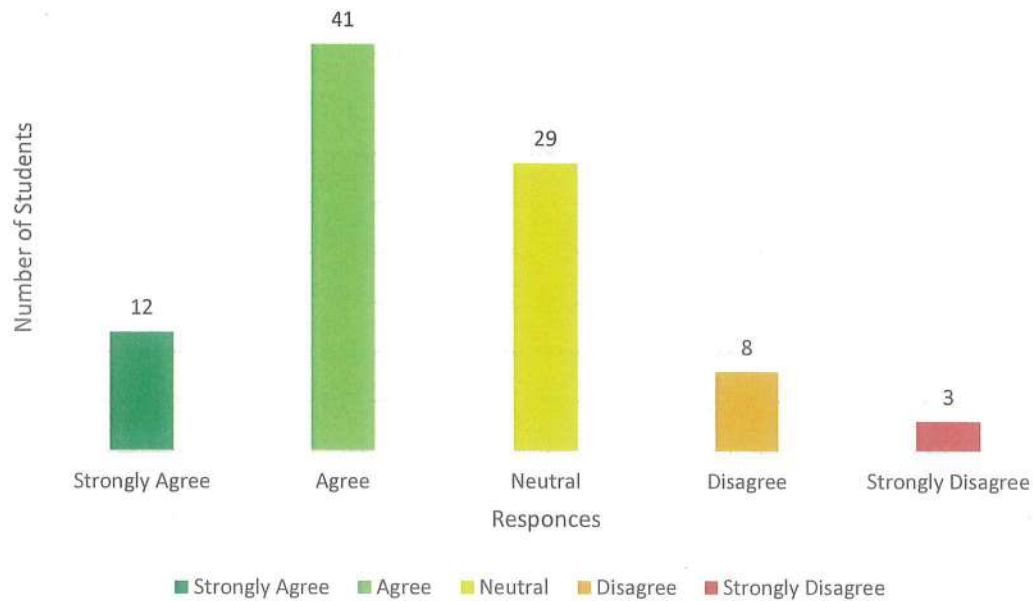
Dshahane@idiabltp.com

2. Analysis of Feedback Forms on Curriculum from Different Stakeholders

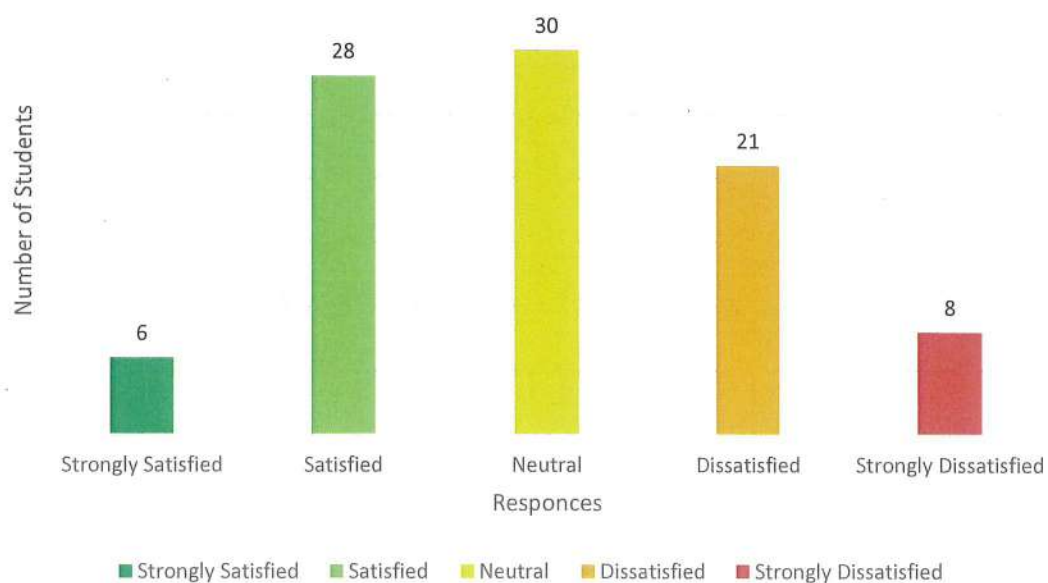
(a) Analysis of Feedback Forms on Curriculum from Students

Total number of feedbacks obtained on Curriculum from Students- 93

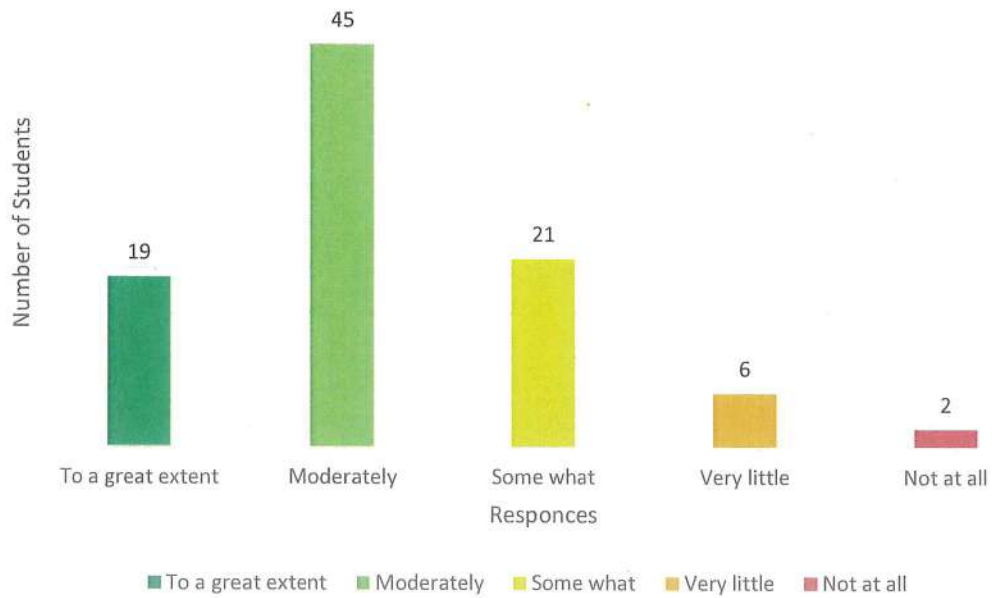
Que.-Is the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional, and global developmental current trends)?



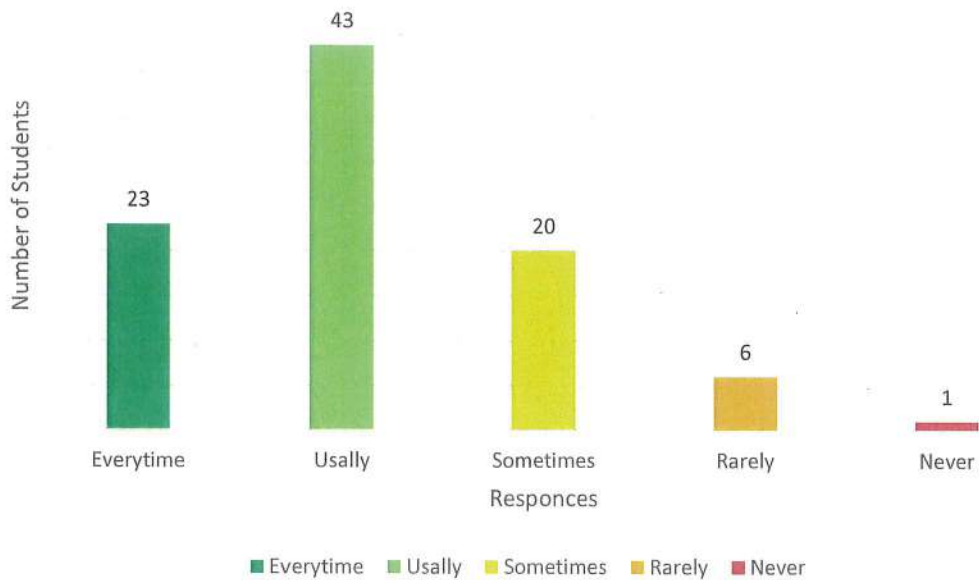
Que.-Are you satisfied with the duration given for skill-based courses and projects?



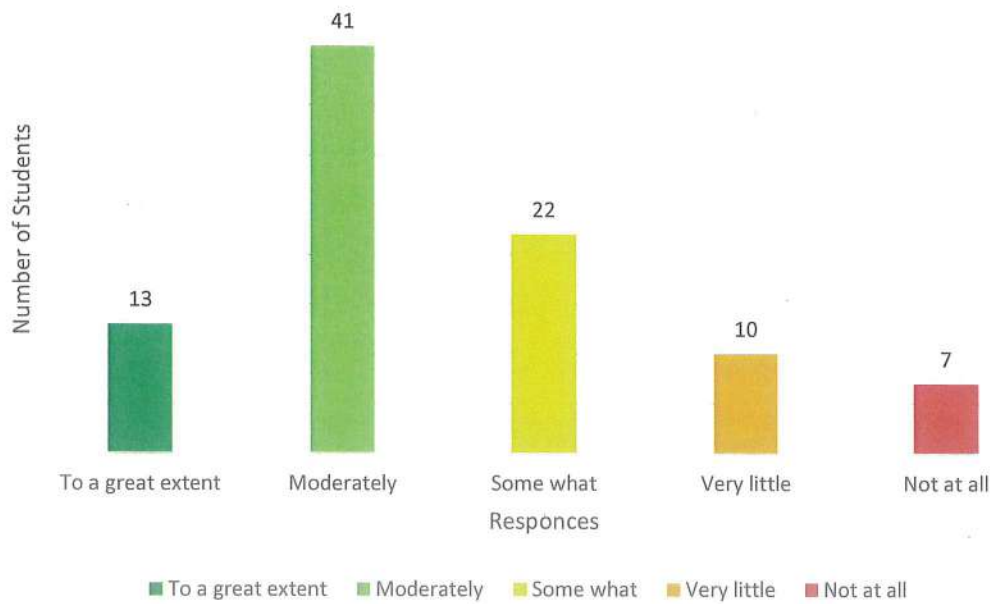
Que.-Is the syllabus enhancing constructive learning and develops problem solving skills?



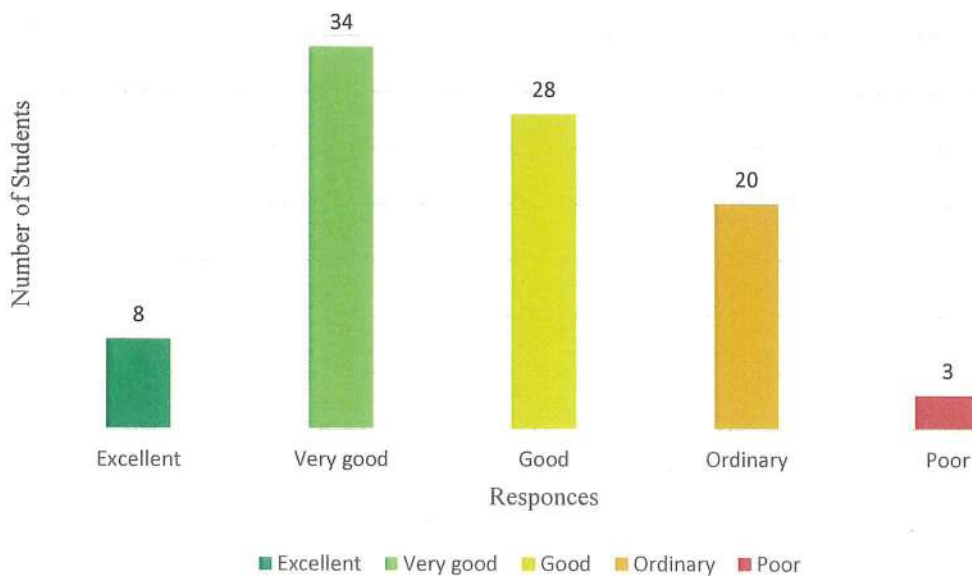
Que.-Are sufficient reference books, based on the syllabus, available in the library?



Que.-Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship?



Que.-How do you find the curriculum from the employability, and entrepreneurship point of view?



Conclusion:

- According to 75% Students curriculum is good from employability, and entrepreneurship point of view.
- 81% Students said that the curriculum includes 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship.
- 88% Students said that the curriculum is well-structured and relevant to real life situations (relevance to the local, national, regional, and global developmental current trends)
- 91% Students said that the syllabus enhancing constructive learning and develops problem solving skills.
- According to 92% Students sufficient reference books, based on the syllabus, available in the library.

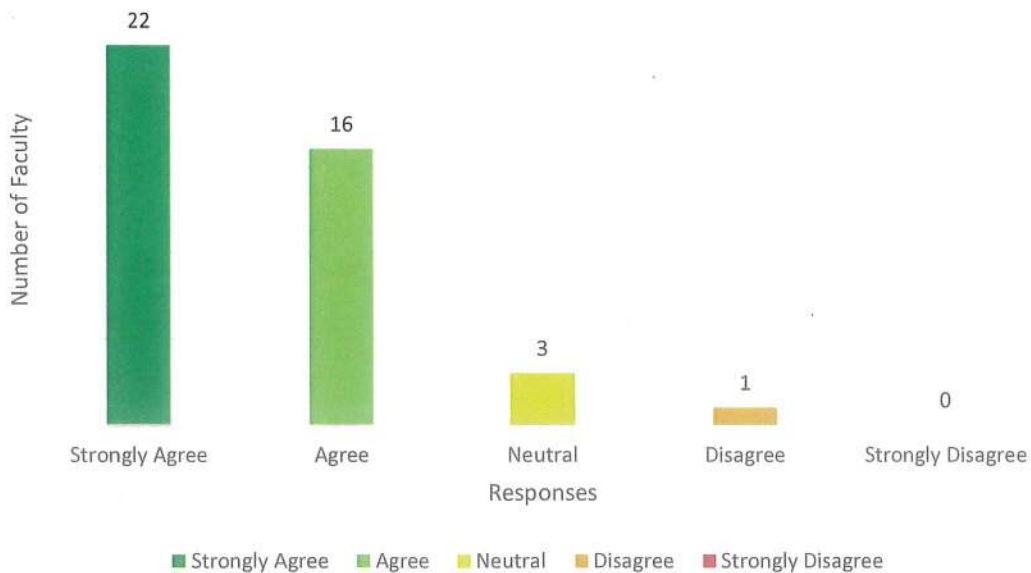
Suggestions from Students on curriculum:

- Teaching more new methods and versatility in projects.
- There is a need for more discussions on topics other than design to promote holistic learning. Discussions on Art, culture, movies, and their influences on what we are learning today.
- Follow trends along with teaching the needed parts in the industry.
- More practical knowledge needs to be given and industrial visits need to be conducted.
- Working on more real-life project. Approach companies for live projects or any company brief.

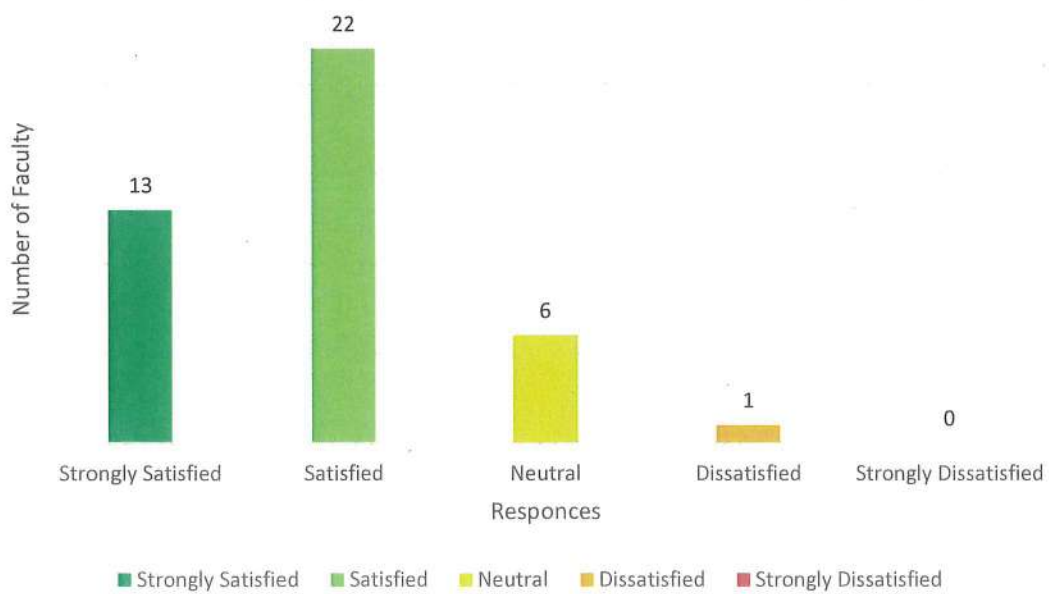
(b) Analysis of Feedback Forms on Curriculum from Faculty

Total number of feedbacks obtained on Curriculum from Faculty- 42

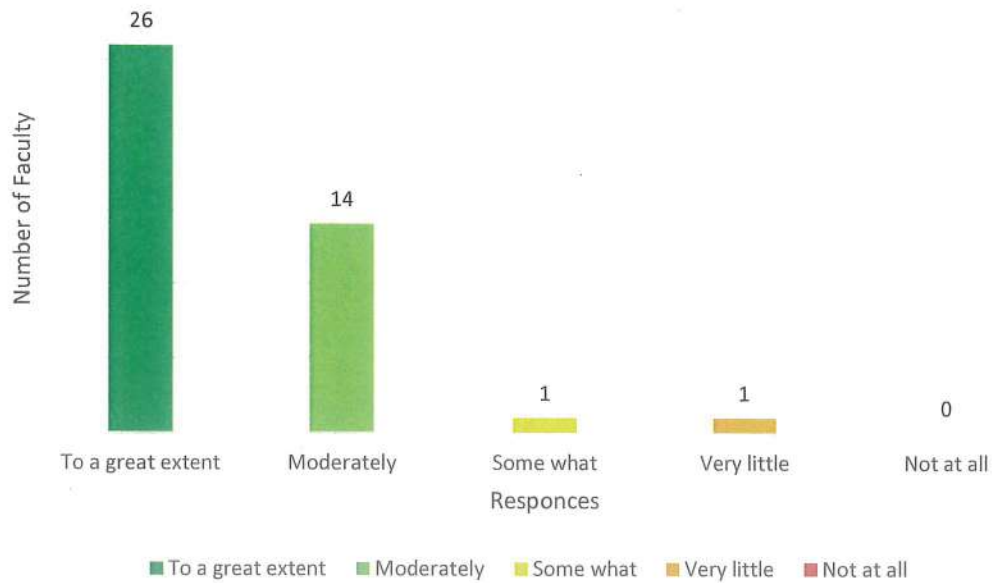
Que.-Is the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional, and global developmental current trends)?



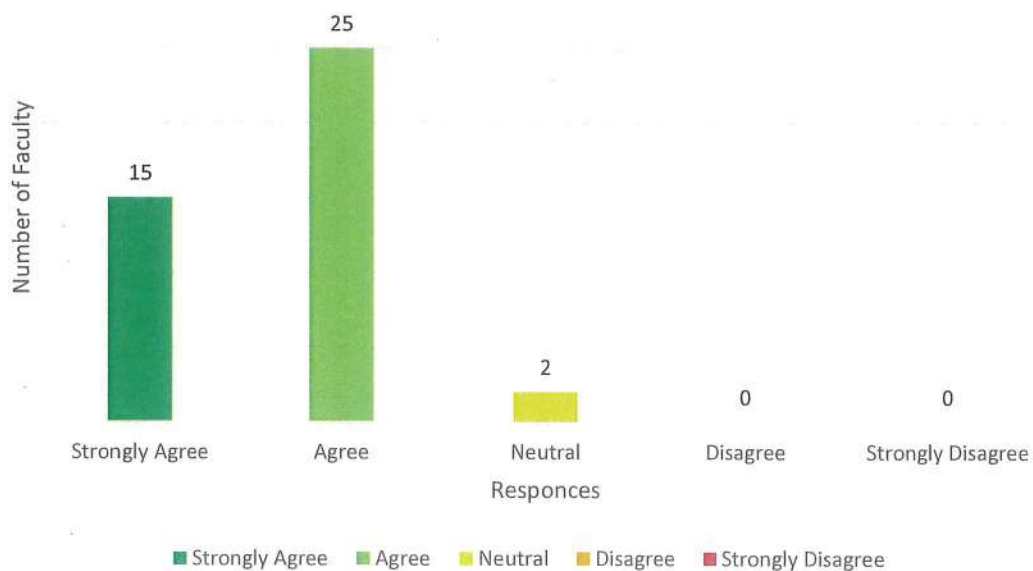
Que.-Are you satisfied with the duration given for skill-based courses and projects?



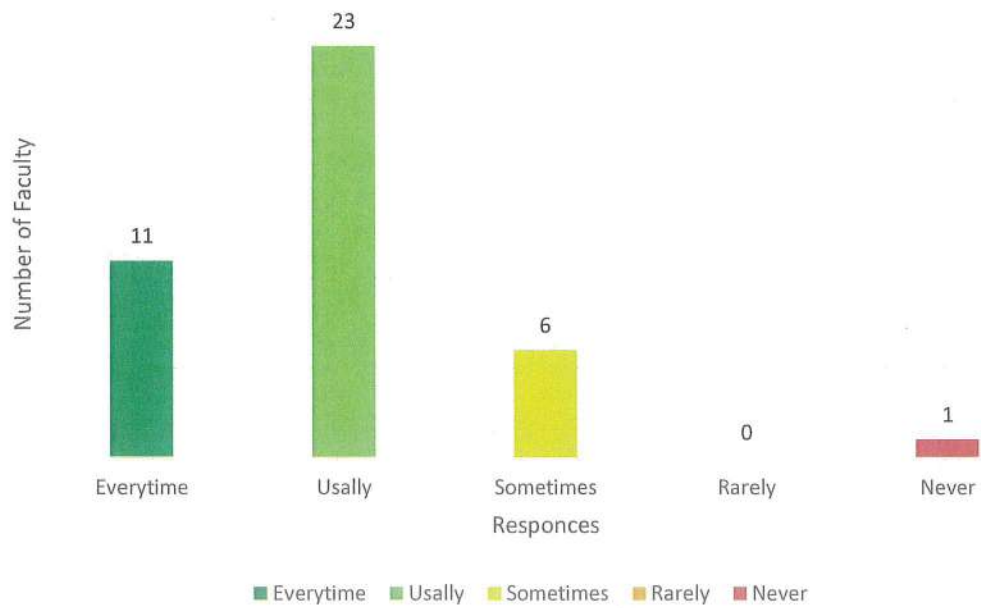
Que.-Is the syllabus enhancing constructive learning and develops problem solving skills?



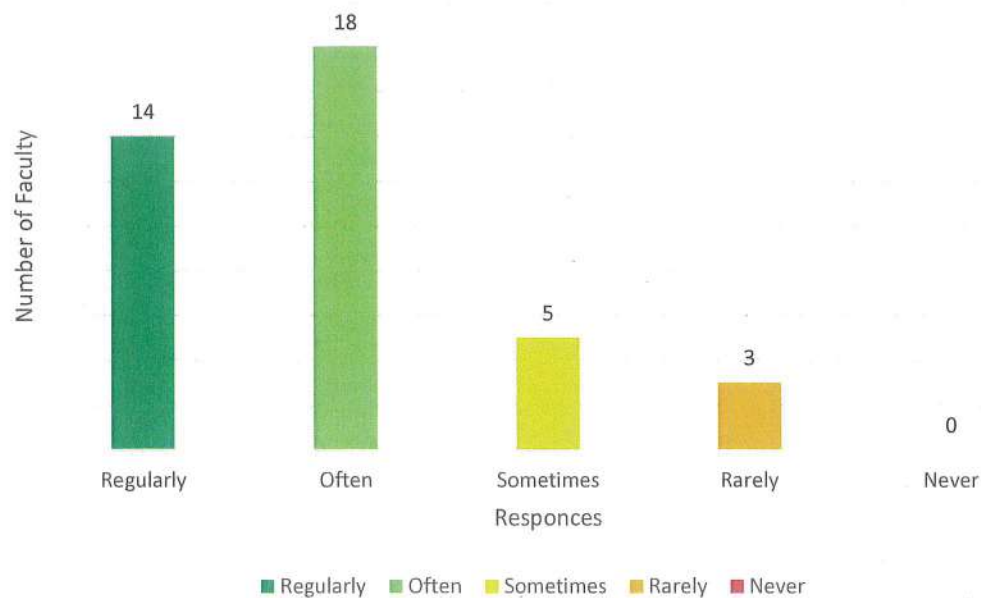
Que.-Does the curriculum reflect Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programme and courses offered by the University and are they mapped?



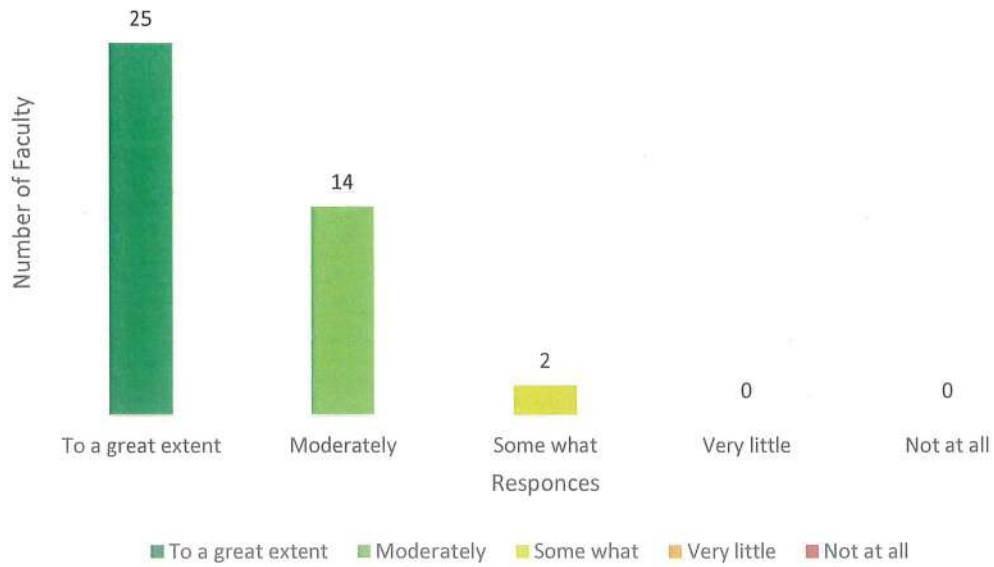
Que.-Are sufficient reference books, based on the syllabus, available in the library?



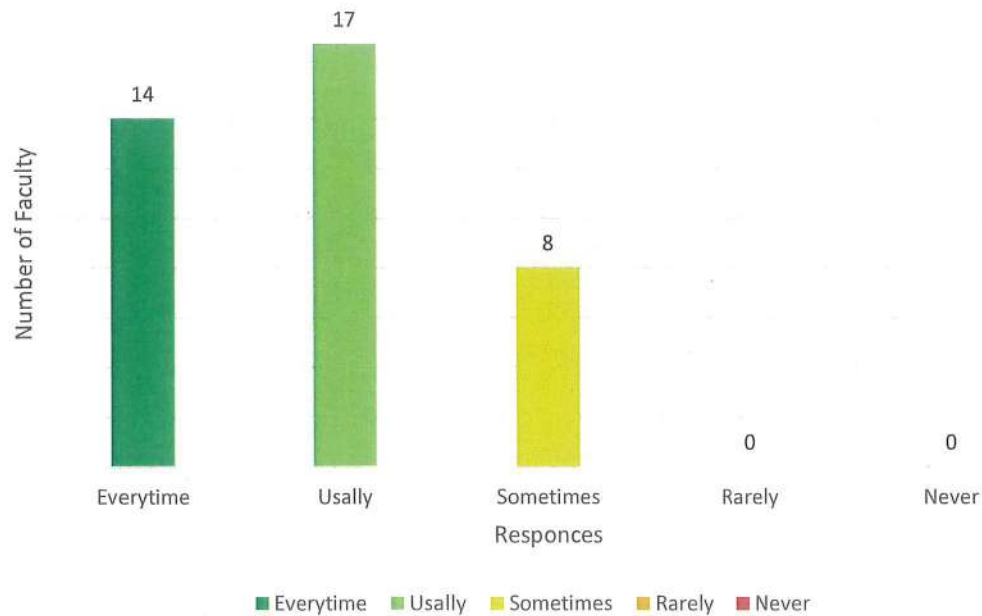
Que.-Are books suggested by you, purchased for library?



Que.-Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship?



Que.-Are your suggestions to revise the curriculum taken into consideration?



Que.-How do you find the curriculum from the employability, and entrepreneurship point of view?



Conclusion:

- According to 95% Faculty curriculum is positive from employability, and entrepreneurship point of view.
- According to 95% Faculty, the curriculum reflects Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programme and courses offered by the University and are they mapped.
- 95% Faculty said that the curriculum includes 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship.
- 90% Faculty said that the curriculum is well-structured and relevant to real life situations (relevance to the local, national, regional, and global developmental current trends)
- 95% Faculty said that the syllabus enhancing constructive learning and develops problem solving skills.
- According to 80% Faculty sufficient reference books, based on the syllabus, available in the library.
- According to 73% Faculty their suggestions taken into consideration to revise the curriculum.

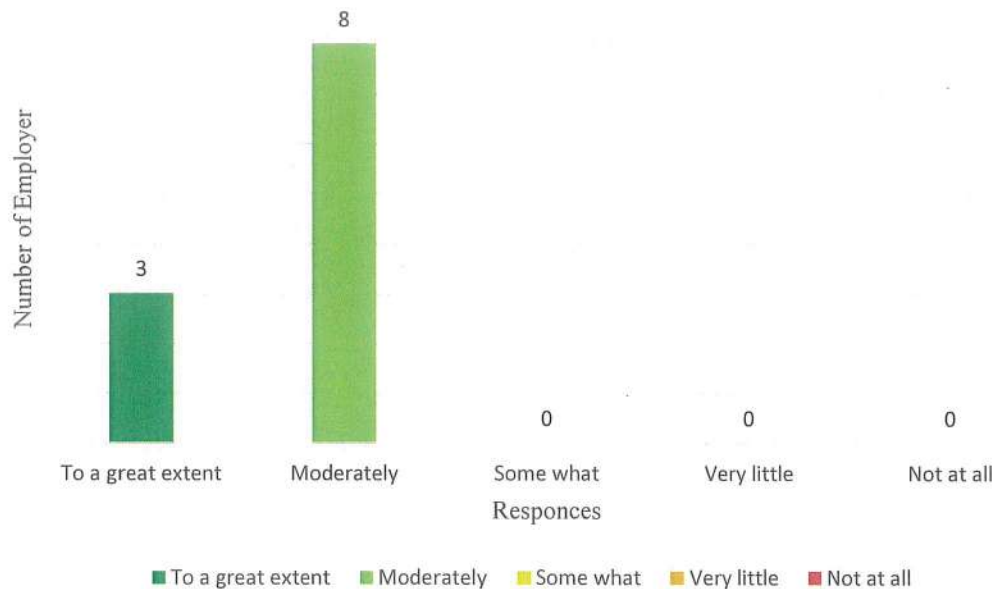
Suggestions from Faculty on curriculum:

- Need to have better faculty to student ratio and need effective integration of online mode of learning with in-person mode of learning.
- A compulsory course on entrepreneurship for students across Disciplines.
- More creative workshops for the faculties.
- Professional training for animation faculties needed from time to time, subscriptions to tutorial sites, access to research paper libraries needs to be provided.

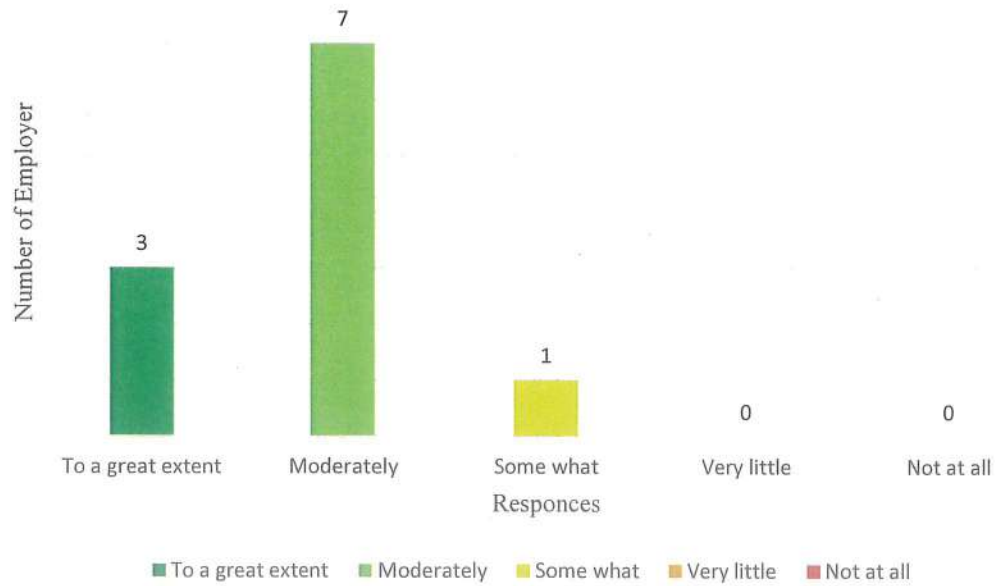
(c)Analysis of Feedback Forms on Curriculum from Employer

Total number of feedbacks obtained on Curriculum from Employer- 11

Que.- Do you find the curriculum relevant to the industry needs?



Que.- Do you feel the Institute have done justice in developing skills required for the industry?



Que.- How do you find the fundamental and practical knowledge of the student serving your organization?



Que.- How do you find the soft skills like communication skills, articulation skills, attitude and behaviour of the student serving your organization?



Que.- What new 'components' should be included in the curriculum?

- Working with AI, how ai can help in fastening the process and help in imaginations. Storytelling through sound - see how student involve in animation commercials and create complete sound and music.
- In Publication design: extend the book design project to digital interactive book / website using Figma Offer ways of presenting complex processes like journey map, flows to showcase their learning in crisp and visually engaging ways.
- Design strategy could be giving more emphasis, a short course/lecture on pitching yourself/your ideas could aid in soft skills as well
- A focus on primarily UI design for graphic designers in their latter semesters.
- Need for workshops on soft skills and other industry related skills.

Conclusion:

- 100% Employer feel that the curriculum relevant to the industry needs.
- 90% Employer feel the Institute have done justice in developing skills required for the industry.
- 100 % Employer find the fundamental and practical knowledge of the student is good.
- 81% Employer find the soft skills like communication skills, articulation skills, attitude and behaviour of the student is good.

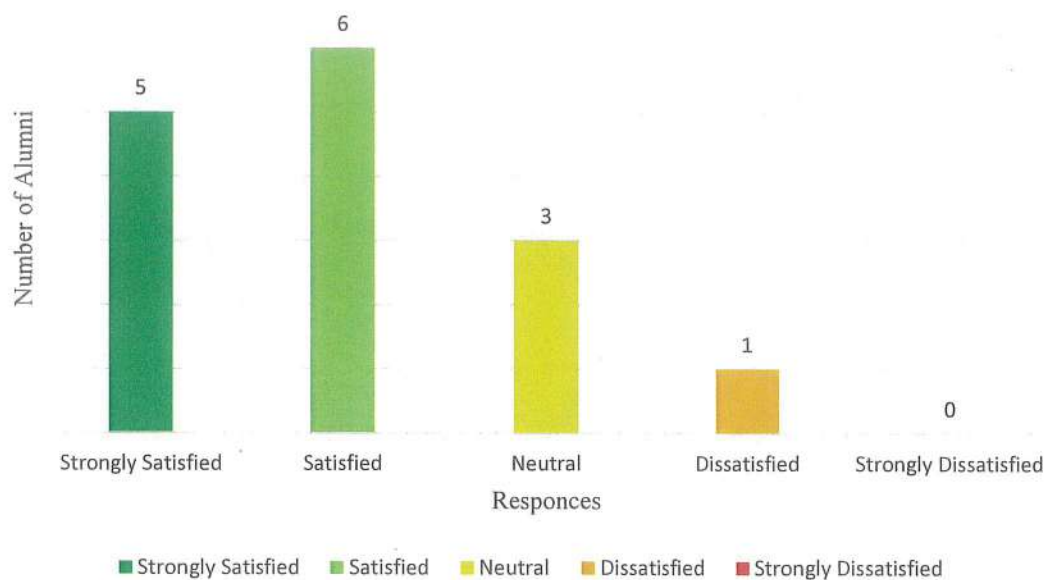
Suggestions from Employer on curriculum:

- Give some industry tours to the students - to see the pipeline is working and what are all people are creating.
- More speakers should be invited, for insights beyond the college. Books should be kept in classes too - for reference purposes. Need a course on communication skills.
- Shortlisting of projects with potential scale up and commercialisation initiative.

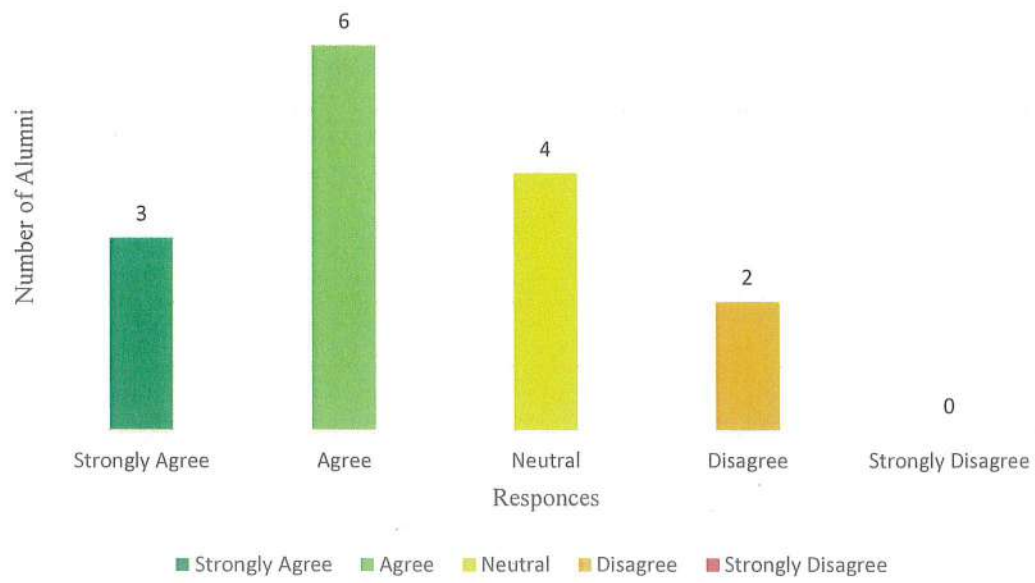
(d) Analysis of Feedback Forms on Curriculum from Alumni

Total number of feedbacks obtained on Curriculum from Alumni- 15

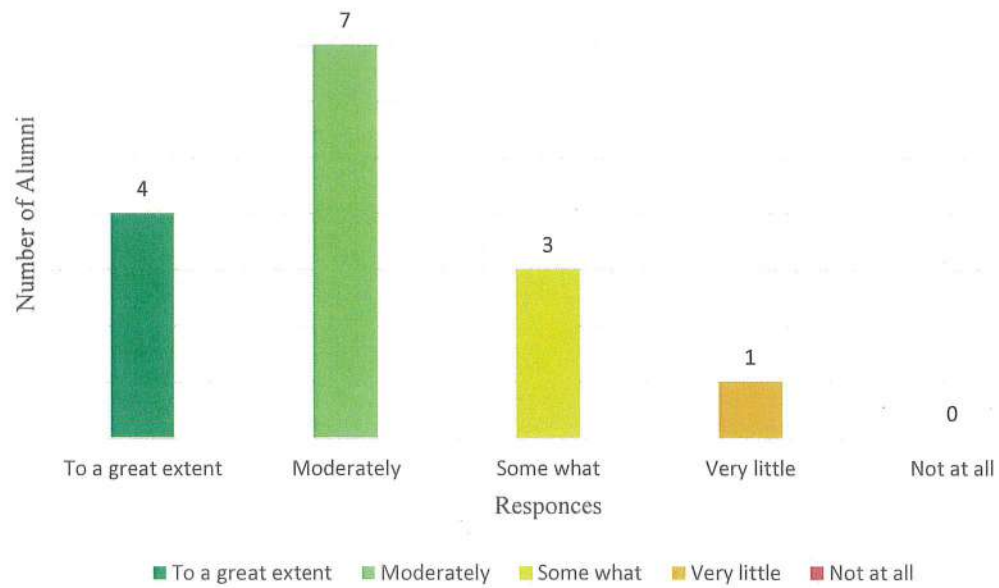
Que.- Was the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional, and global developmental current trends)?



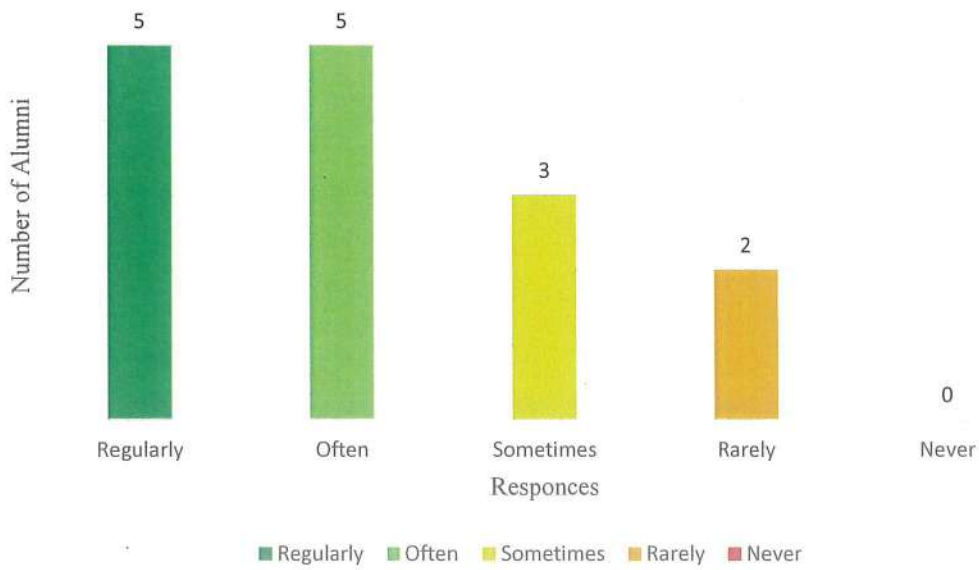
Que.- Were you satisfied with the duration given for skill-based courses and projects?



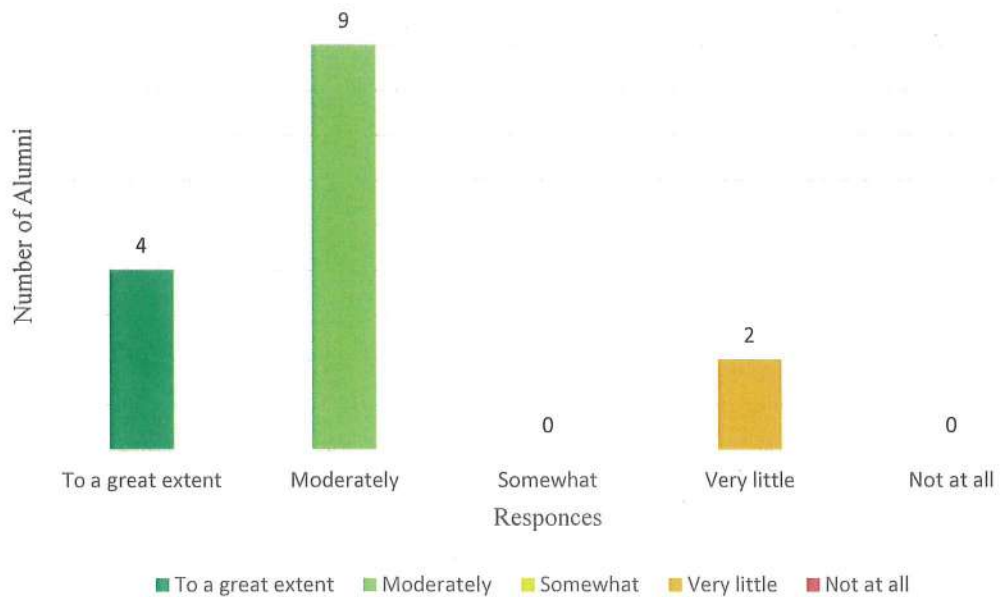
Que.- Was the syllabus enhancing constructive learning and develops problem solving skills?



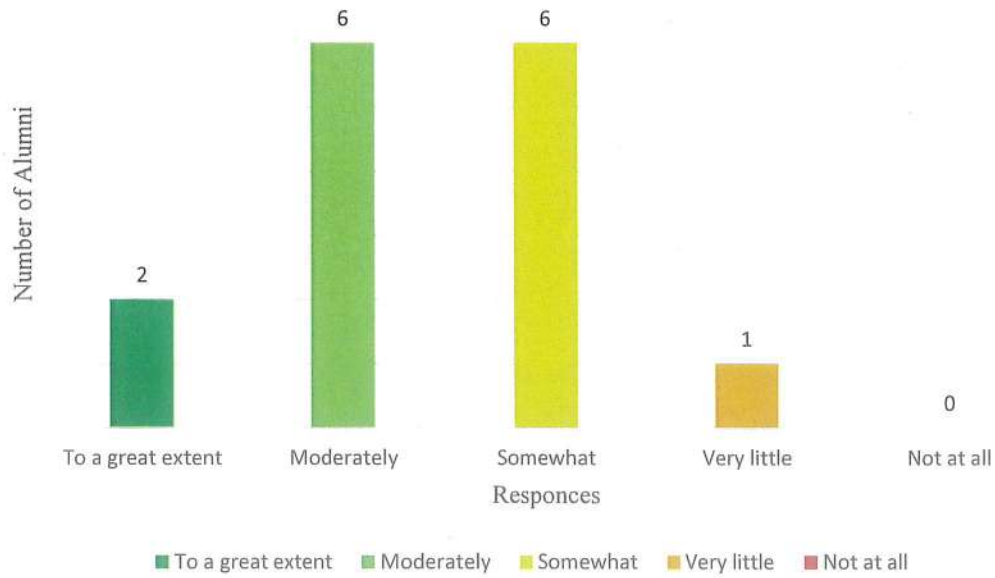
Que.- Were sufficient reference books, based on the syllabus, available in the library?



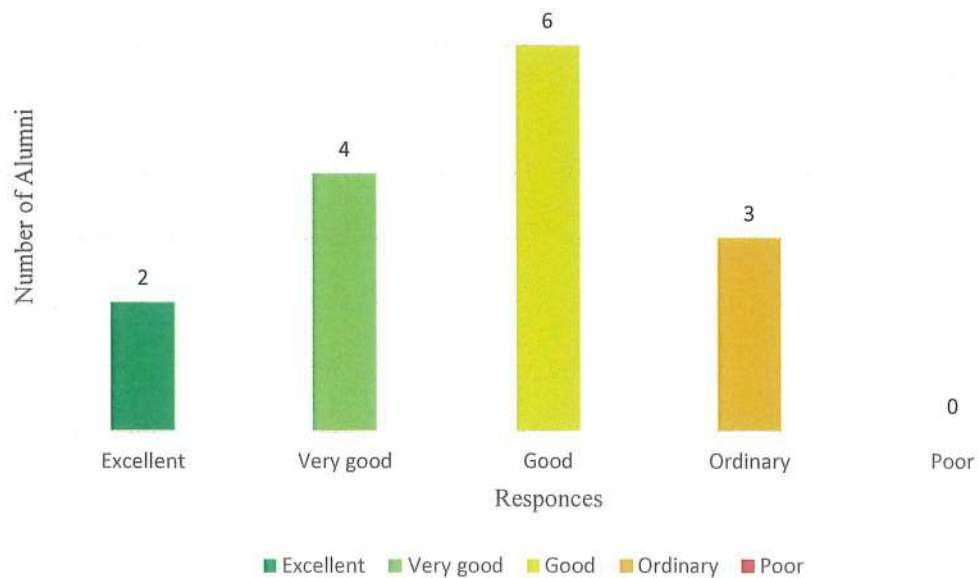
Que.- Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship?



Que.- Have the components, which you felt were missing in the curriculum, incorporated in the curriculum now?



Que.- How do you find the curriculum from employability, and entrepreneurship point of view?



Conclusion:

- According to 80% Alumni curriculum is good from employability, and entrepreneurship point of view.
- 86 % Alumni says that the curriculum includes 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship.
- 93% Alumni says that the curriculum is well-structured and relevant to real life situations (relevance to the local, national, regional, and global developmental current trends)
- 86% Alumni are satisfied with the duration given for skill-based courses and projects.
- According to 93% Alumni, components, which you felt were missing in the curriculum, incorporated in the curriculum now.

Feedback from Alumni on curriculum:

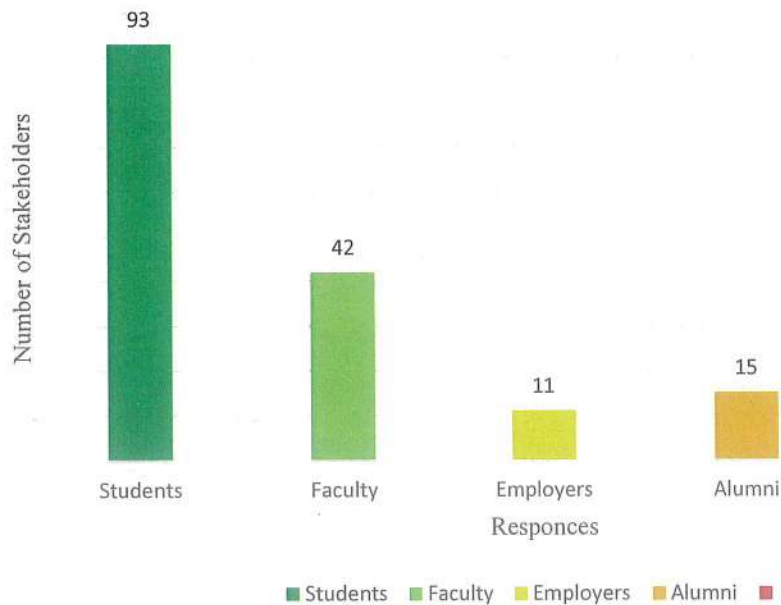
- Using more technology for projects. Need electronics and mechanical engineers as faculty who are only helping students building products.
- Using more technology for projects. Need electronics and mechanical engineers as faculty who are only helping students building products.
- Curriculum should be related to the latest technology and trends.
- The learning experience at MIT was enriching. Faculties were very helpful and the environment was very friendly. MIT has given me strong foundation for my product design journey.
- It was very good learning experience at MIT with we had opportunity to learn from one best faculties in India.
- Studying at MIT Institute of Design was exhilarating and insightful. The faculty, with their professional expertise, shared invaluable experiences and provided thorough guidance on career advancement. Their support shaped my life and gave me the strength to navigate and choose my path even in unfavourable conditions.

Suggestions from Alumni on curriculum:

- Mentorship as per the students' inclination is lacking. Guidance / encouragement to student for patenting the potential design was not at all seen. That affected students approach to design education.
- We need more international collaborations with other institutions to bridge the gap between our current education and global standards. Additionally, increased industry-academia partnerships are essential to align academic skills and knowledge with the current demands of the industry.

3. Comparison of Feedback of different Stakeholders

Graph below shows the details of the feedback obtained from the stakeholders for curriculum of various programs under MITID.



As per the feedback obtained from the stakeholders it can be understood that:

- Hands on experience, problem solving skills, soft skills are the strengths of the curriculum.
- Overall curriculum is well-structured and relevant to real life situations. It takes into consideration the local and national needs.
- Stakeholders found the overall curriculum good from employability, and entrepreneurship point of view.
- Curriculum was designed with a practical approach which helps design learners while working in the industry but still there is need to update content of courses on entrepreneurship for students across Disciplines.
- Need to advancement the prototyping labs.

4. Pertinent pointers identified & drawn to enhance the learning effectiveness

As per the feedback obtained from the stakeholders' things that can be done to enhance the curriculum include:

- Need to strengthen prototyping labs by incorporating latest technologies.
- Exposure to design industries need to be increased for students and more international collaborations with other institutions to bridge the gap between our current education and global standards
- More focus on a soft skills training program to equip students with soft skills and encourage them to develop their work ethic, professionalism in the work done.

Date: 02-05-2024

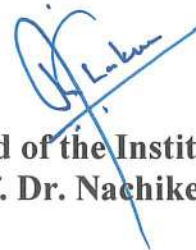
**Communication Letter of 'Action Taken' for Curriculum Feedback
received from stakeholders for the year 2023-24**

The Feedback on Curriculum is taken from different stakeholders (Students, Alumni, Teachers, Employers) and analysed by the committee including curriculum feedback coordinator and reported to Head of the Institute. Later the Head of the Institute conducted faculty meeting to communicate the curriculum feedback received from different stakeholders and discussed the action points with subject teachers. The following observations and suggestions forwarded to take the further action in BOS.

- Need to strengthen prototyping labs by incorporating latest technologies.
- Exposure to design industries need to be increased for students and more international collaborations with other institutions to bridge the gap between our current education and global standards
- More focus on a soft skills training program to equip students with soft skills and encourage them to develop their work ethic, professionalism in the work done.



**Curriculum Feedback Coordinator
Asst. Prof. Supriya Ugale**



**Head of the Institute
Prof. Dr. Nachiket Thakur**

Date: 13-05-2024

**Planning the Revision for Updating the Syllabus as per action taken report
on curriculum Feedback of AY 2023-24**

Following pointers will be discussed in the BoS meeting which is scheduled on May-June 2024

- Discuss latest technologies to strengthen the prototyping lab facilities.
- Discuss opportunities in curriculum to enhance the exposure to design industries and more international collaborations with other institutions.
- As per stakeholder's suggestions, a soft skills training program needs to be plan in curriculum to equip students with soft skills and encourage them to develop their work ethic, professionalism in the work done.

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members, will be incorporated in the syllabus. After passing through BOS, the syllabus forwarded to the Academic Council for approval.



**Head of the Institute
Prof. Dr. Nachiket Thakur**

MOM of BOS and Academic Council on Feedback

Following points are covered in BOS and proofs are attached in the same file.

Following points are noted from the curriculum Feedbacks taken from Stakeholders:

As per the feedback obtained from the stakeholders' things that can be done to enhance the curriculum include:

- Hands on experience, problem solving skills, soft skills are the strengths of the curriculum.
- Overall curriculum is well-structured and relevant to real life situations. It takes into consideration the local and national needs.
- Stakeholders found the overall curriculum good from employability, and entrepreneurship point of view.
- Curriculum was designed with a practical approach which helps design learners while working in the industry but still there is need to update content of courses on entrepreneurship for students across Disciplines.
- Need to advancement the prototyping labs.

Action Taken and Improvement or Enrichment in the Curriculum

Following are action taken points or suggestions discussed in the BoS meeting.

1. As per stakeholder's suggestions, advance prototyping lab will be developed to strengthen the curriculum and enhance the teaching-learning experience.
2. As per stakeholder's suggestions, different activities will be planned throughout the year focusing on industry exposure and more international collaborations with other institutions.
3. As per stakeholder's suggestions, a soft skills training program will be included in curriculum to equip students with soft skills.

Conclusion:

The report consists of feedback taken from different stakeholders, analysis and action taken on the pertinent pointers obtained for the A.Y. 2023-24. Main objective of the continuous improvement in the curricula development and enhancement, enrichment is achieved. Reflection of the action taken is observed in BoS/AC meeting and further implementation are done in the next BoS. (Proofs attached)

Geotagged Photographs



Website Upload