

**MIT Art, Design & Technology
University, Pune, India
MIT Institute of Design, Pune**

IQAC

**Report on Stakeholder's Feedback
on Curriculum**

2024-25

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Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) Students, (b) Teachers, (c) Employers and (d) Alumni, for the 'Academic Year' 2024-25, are preserved in the school for record purpose and will be made available to IQAC at any time.

The report is prepared based on the Feedback Forms collected from the stakeholders.



Prof. Dr. Sandip Deore
Assistant Professor
IQAC Co-ordinator at School Level
MIT Institute of Design

Stakeholder's feedback will help MIT Institute of Design, MIT ADT University to revise and update the curriculum of various programs as per the international standards. For this purpose, feedback system has been developed at Institute level to create, collect and analyse the feedback forms for different stakeholders like a) Students, b) Faculty, c) Employer, d) Alumni. And take required action in order to incorporate stakeholders' creative suggestions on programs, courses, curriculum and instruction of the courses. The practice would also help to keep the programs, courses, and curriculum to the mark.

1. Filled –in feedback Forms on Curriculum from different stakeholders:

(a) Students, (b) Faculty, (c) Employers, (d) Alumni

(a) Filled-in Feedback form on Curriculum from one Student as a sample

(i) Filled-in Feedback form on Curriculum from one topper student as a sample



Feedback from Stakeholder - Student (A.Y. 2024-25)

Feedback from Student

We seek your feedback which will help MIT ADT University to update the various programs as per the international standards.

1. Student full Name (First & last name)	Score / 0 pts
<input type="text" value="Shimesh More"/>	
2. Programme *	Score / 0 pts
<input checked="" type="radio"/> B.Des	
<input type="radio"/> M.Des	
3. Discipline *	Score / 0 pts
<input checked="" type="radio"/> Product Design	
4. Year *	Score / 0 pts
<input type="radio"/> 1st Year M.Des	
<input type="radio"/> 2nd Year M.Des & B.Des	
<input type="radio"/> 3rd Year B.Des	
<input checked="" type="radio"/> 4th Year B.Des	

5. E-mail ID: *

Score / 0 pts

shikesh.mcre@mvbd.edu.in

6. Contact no

Score / 0 pts

7506494990

7. Is the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional and global developmental current trends)? *

Score / 0 pts

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

8. Are you satisfied with the duration given for skill-based courses and projects? *

Score / 0 pts

- 4 - Strongly satisfied
- 3 - Satisfied
- 2 - Neutral
- 1 - Dissatisfied
- 0 - Strongly Dissatisfied

9. Is the syllabus enhancing constructive learning and develops problem solving skills? *

Score / 0 pts

- 4 - To a great extent
- 3 - Moderately
- 2 - Some what
- 1 - Very little
- 0 - Not at all

10. Are sufficient reference books, based on the syllabus, available in the library? *

Score / 0 pts

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

11. Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship? *

Score: / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

12. How do you find the curriculum from the employability, and entrepreneurship point of view? *

Score: / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

(ii) Filled-in Feedback form on Curriculum from one average student as a sample



Feedback from Stakeholder - Student (A.Y. 2024-25)

Feedback from Student

We seek your feedback which will help MIT ADT University to update the various programs to per the International standards.

1. Student full Name (First & last name)

Score: / 0 pts

Saaid Markame

2. Programme *

Score: / 0 pts

- B.Des
- M.Des

3. Discipline *

Score: / 0 pts

- Product Design

4. Year *

Score: / 0 pts

- 1st Year M.Des
- 2nd Year M.Des & B.Des
- 3rd Year B.Des
- 4th Year B.Des

5. E-mail ID *

Score / 0 pts

Sara.Mankane@mit.edu.in

6. Contact no.

Score / 0 pts

8879205464

7. Is the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional and global developmental current trends)? *

Score / 0 pts

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

8. Are you satisfied with the duration given for skill-based courses and projects? *

Score / 0 pts

- 4 - Strongly satisfied
- 3 - Satisfied
- 2 - Neutral
- 1 - Dissatisfied
- 0 - Strongly Dissatisfied

9. Is the syllabus enhancing constructive learning and develops problem solving skills? *

Score / 0 pts

- 4 - To a great extent
- 3 - Moderately
- 2 - Some what
- 1 - Very little
- 0 - Not at all

10. Are sufficient reference books, based on the syllabus, available in the library? *

Score / 0 pts

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

11. Does the curriculans include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship? *

Score / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

12. How do you find the curriculum from the employability, and entrepreneurship point of view? *

Score / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

(b) Filled-in Feedback form on Curriculum from one Faculty as a sample

(i) Filled-in Feedback form on Curriculum from one Professor as a sample



Feedback from Stakeholders - Faculties 2024-25

Feedback from Faculties

We seek your feedback which will help MIT ADT University to update various programs as per the international standards.

1. Faculty Full Name *

Score / 0 pts

Ranjana Dini

2. Designation *

Score / 0 pts

Prof Dr.

3. E-Mail ID *

Score / 0 pts

ranjanadani@mitid.edu.in

4. Contact No

Score / 0 pts

98227196411

5. Program *

Score / 0 pts

- B.Des.
- M.Des.

6. Specialisation *

Score / 0 pts

Graphic Design

7. Is the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional and global developmental current trends)? *

Score / 0 pts

4 - Strongly agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly Disagree

8. Are you satisfied with the duration given for skill-based courses and projects?

Score / 0 pts

4 - Strongly satisfied

3 - Satisfied

2 - Neutral

1 - Dissatisfied

0 - Strongly Dissatisfied

9. Is the syllabus enhancing constructive learning and develops problem solving skills?

Score / 0 pts

4 - To a great extent

3 - Moderate

2 - Some what

1 - Very Little

0 - Not at all

10. Does the curriculum reflect Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programme and courses offered by the University and are they mapped?

Score / 0 pts

4 - Strongly Agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly Disagree

11. Are sufficient reference books, based on the syllabus, available in the library?

Score / 0 pts

- 4 - Everytime
- 3 - Usually
- 2 - Occasionally/ Sometimes
- 1 - Rarely
- 0 - Never

12. Are books suggested by you, purchased for library?

Score / 0 pts

- 4 - Regularly
- 3- Often
- 2- Sometimes
- 1- Rarely
- 0 -Never

13. Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship?

Score / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

14. Are your suggestions to revise the curriculum taken into consideration?

Score / 0 pts

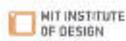
- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. How do you find the curriculum from the employability, and entrepreneurship point of view?

Score / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

(ii) Filled-in Feedback form on Curriculum from one Associate Professor as a sample



Feedback from Stakeholders - Faculties 2024-25

Feedback from Faculties

We seek your feedback which will help MIT ADT University to update various programs as per the international standards.

1. Faculty Full Name *	Score / 0 pts
<input type="text" value="Amit Deshmukh"/>	
2. Designation *	Score / 0 pts
<input type="text" value="HOD, Associate Professor"/>	
3. E-Mail ID *	Score / 0 pts
<input type="text" value="amitdeshmukh@mitadtu.edu.in"/>	
4. Contact No	Score / 0 pts
<input type="text" value="9422504971"/>	
5. Program *	Score / 0 pts
<input checked="" type="checkbox"/> B.Des	
<input type="checkbox"/> M.Des	
6. Specialisation *	Score / 0 pts
<input checked="" type="radio"/> Interior Space & Furniture Design	
7. Is the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional and global developmental current trends)? *	Score / 0 pts
<input checked="" type="radio"/> 4 - Strongly agree	
<input type="radio"/> 3 - Agree	
<input type="radio"/> 2 - Neutral	
<input type="radio"/> 1 - Disagree	
<input type="radio"/> 0 - Strongly Disagree	
B. Are you satisfied with the duration given for skill-based courses and projects?	Score / 0 pts
<input checked="" type="radio"/> 4 - Strongly satisfied	
<input type="radio"/> 3 - Satisfied	
<input type="radio"/> 2 - Neutral	
<input type="radio"/> 1 - Dissatisfied	
<input type="radio"/> 0 - Strongly Dissatisfied	

9. Is the syllabus enhancing constructive learning and develops problem solving skills?

Score: / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

10. Does the curriculum reflect Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programme and courses offered by the University and are they mapped?

Score: / 0 pts

- 4 - Strongly Agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

11. Are sufficient reference books, based on the syllabus, available in the library?

Score: / 0 pts

- 4 - Everytime
- 3 - Usually
- 2 - Occasionally/ Sometimes
- 1 - Rarely
- 0 - Never

12. Are books suggested by you, purchased for library?

Score: / 0 pts

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

13. Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship?

Score: / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

14. Are your suggestions to revise the curriculum taken into consideration?

Score: / 0 pts

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. How do you find the curriculum from the employability, and entrepreneurship point of view?

Score: / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

(iii) Filled-in Feedback form on Curriculum from one Assistant Professor as a sample



Feedback from Stakeholders - Faculties 2024-25

Feedback from Faculties

We seek your feedback which will help MIT ADT University to update various programs as per the International standards.

1. Faculty Full Name *

Score: / 0 pts

Cheta Kandpal

2. Designation *

Score: / 0 pts

Assistant Professor

3. E-Mail ID *

Score: / 0 pts

chetsankandpal@mitid.edu.in

4. Contact NO

Score: / 0 pts

No answer provided.

5. Program *

Score: / 0 pts

B.Des.

M.Des.

6. Specialisation *

Score: / 0 pts

User Experience Design

7. Is the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional and global developmental current trends)? *

Score / 0 pts

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

8. Are you satisfied with the duration given for skill-based courses and projects?

Score / 0 pts

- 4 - Strongly satisfied
- 3 - Satisfied
- 2 - Neutral
- 1 - Dissatisfied
- 0 - Strongly Dissatisfied

9. Is the syllabus enhancing constructive learning and develops problem solving skills?

Score / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

10. Does the curriculum reflect Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programme and courses offered by the University and are they mapped?

Score / 0 pts

- 4 - Strongly Agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

11. Are sufficient reference books, based on the syllabus, available in the library?

Score / 0 pts

- 4 - Everytime
- 3 - Usually
- 2 - Occasionally/ Sometimes
- 1 - Rarely
- 0 - Never

12. Are books suggested by you, purchased for library ?

Score / 0 pts

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

13. Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, Internship?

Score / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

14. Are your suggestions to revise the curriculum taken into consideration?

Score / 0 pts

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

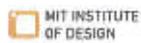
15. How do you find the curriculum from the employability, and entrepreneurship point of view?

Score / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

(c) Filled-in Feedback form on Curriculum from one Employer as a sample

(i) Filled-in Feedback form on Curriculum from one junior designer as a sample



Feedback from Stakeholders - Employers 2024-25

Feedback from Employers

We seek your feedback which will help MIT ADT University revise and update the curriculum of various programs as per the international standards.

1. Employer Full Name * Score / 0 pts
- Sana Khan
2. E-Mail ID * Score / 0 pts
- sna1khan@studicbaddkocanvas.com
3. Contact No * Score / 0 pts
- 7719939276
4. Organization Name * Score / 0 pts
- BlackCanvas Studio
5. Designation * Score / 0 pts
- Founder & CEO
6. Do you find the curriculum relevant to the industry needs? * Score / 0 pts
- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all
7. Do you feel the Institute have done justice in developing skills required for the industry? * Score / 0 pts
- 4- Fully
- 3- Reasonably
- 2- Partially
- 1- Slightly
- 0 - Not at all

8. How do you find the fundamental and practical knowledge of the student serving your organization? *

Score / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

9. How do you find the soft skills like communication skills, articulation skills, attitude and behaviour of the student serving your organization? *

Score / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

(ii) Filled-in Feedback form on Curriculum from one senior designer as a sample



Feedback from Stakeholders - Employers 2024-25

Feedback from Employers

We seek your feedback which will help MIT-ADT University revise and update the curriculum of various programs as per the international standards

1. Employer Full Name *

Score / 0 pts

Elephant Design Pvt Ltd. (Ashish Deshpande)

2. E-Mail ID *

Score / 0 pts

ashish@elephantdesign.com

3. Contact No *

Score / 0 pts

9822038811

4. Organization Name *

Score / 0 pts

Elephant Design Pvt Ltd

5. Designation *

Score / 0 pts

Director

6. Do you find the curriculum relevant to the industry needs? *

Score / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

7. Do you feel the Institute have done justice in developing skills required for the industry? *

Score / 0 pts

- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Not at all

8. How do you find the fundamental and practical knowledge of the student serving your organization? *

Score / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

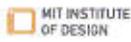
9. How do you find the soft skills like communication skills, articulation skills, attitude and behaviour of the student serving your organization? *

Score / 0 pts

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

(d) Filled-in Feedback form on Curriculum from one Alumni as a sample

Filled-in Feedback form on Curriculum from one Alumni as a sample



Feedback from Stakeholder - Alumni 2024-25

Feedback from Alumni

We seek your feedback which will help MIT ADT University to update the various programs as per the international standards.

1. Alumni full Name (First & last name) *

Score / 0 pts

Shubham Jain

2. Year of Passing Out *

Score / 0 pts

2023

3. Programme *

Score / 0 pts

B.Des

M.Des

4. Discipline *

Score / 0 pts

Interior Space and Furniture Design

5. E-mail ID *

Score / 0 pts

25.shubhamjain1998@gmail.com

6. Contact no

Score / 0 pts

9826354802

7. Present Organization Name: *

Score / 0 pts

Redbrick Offices

8. Present Designation *

Score / 0 pts

Senior Interior and Furniture Designer

9. Was the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional and global developmental current trends)? *

Score / 0 pts

- 4 - Strongly Agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

10. Were you satisfied with the duration given for skill-based courses and projects? *

Score / 0 pts

- 4 - Strongly satisfied
- 3 - Satisfied
- 2 - Neutral
- 1 - Dissatisfied
- 0 - Strongly Dissatisfied

11. Was the syllabus enhancing constructive learning and develops problem solving skills? *

Score / 0 pts

- 4 - To a great extent
- 3 - Moderately
- 2 - Some what
- 1 - Very little
- 0 - Not at all

12. Were sufficient reference books, based on the syllabus, available in the library? *

Score / 0 pts

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

13. Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship? *

Score / 0 pts

- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

14. Has the components, which you felt were missing in the curriculum, incorporated in the curriculum now? *

Score: / 0 pts

- 4 - To a great extent
- 3 - Moderately
- 2 - Some what
- 1 - Very little
- 0 - Not at all

15. How do you find the curriculum from the employability, and entrepreneurship point of view? *

Score: / 0 pts

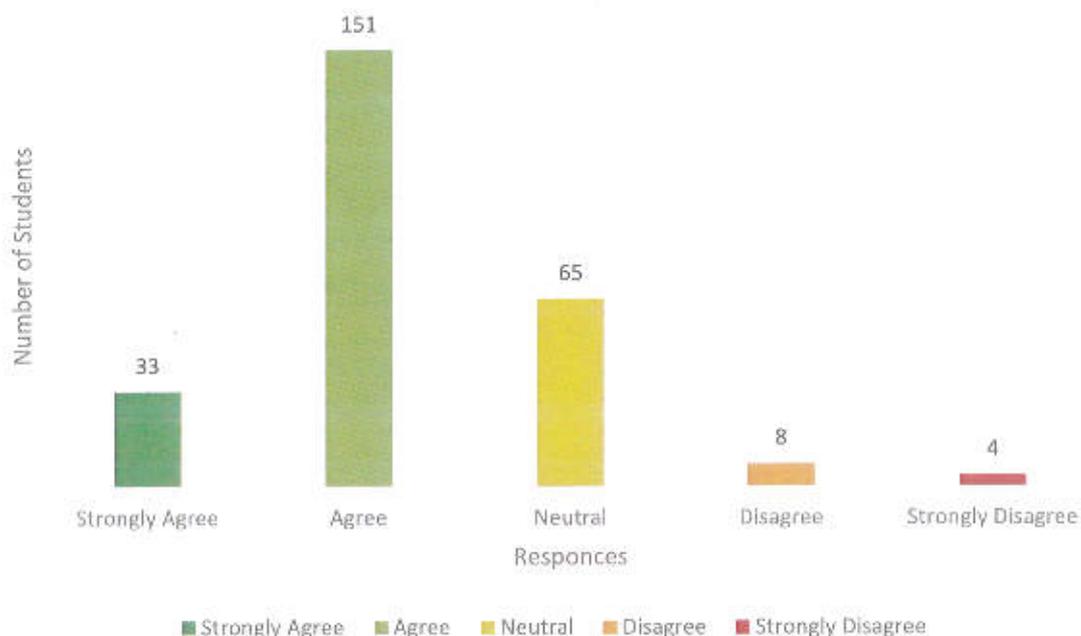
- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Ordinary
- 0 - Poor

2. Analysis of Feedback Forms on Curriculum from Different Stakeholders

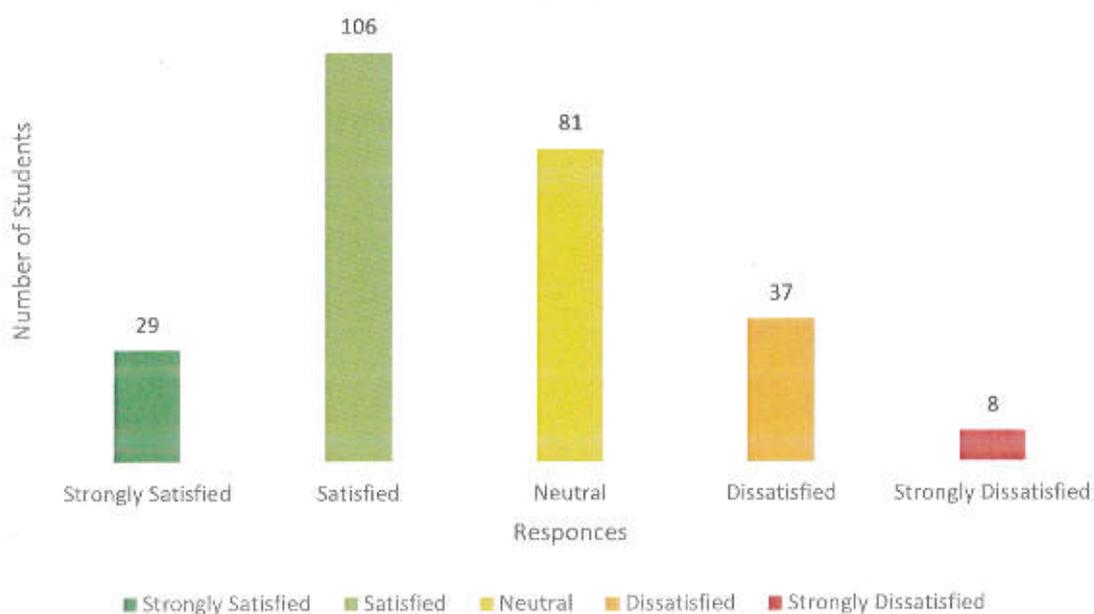
(a) Analysis of Feedback Forms on Curriculum from Students

Total number of feedbacks obtained on Curriculum from Students- 261

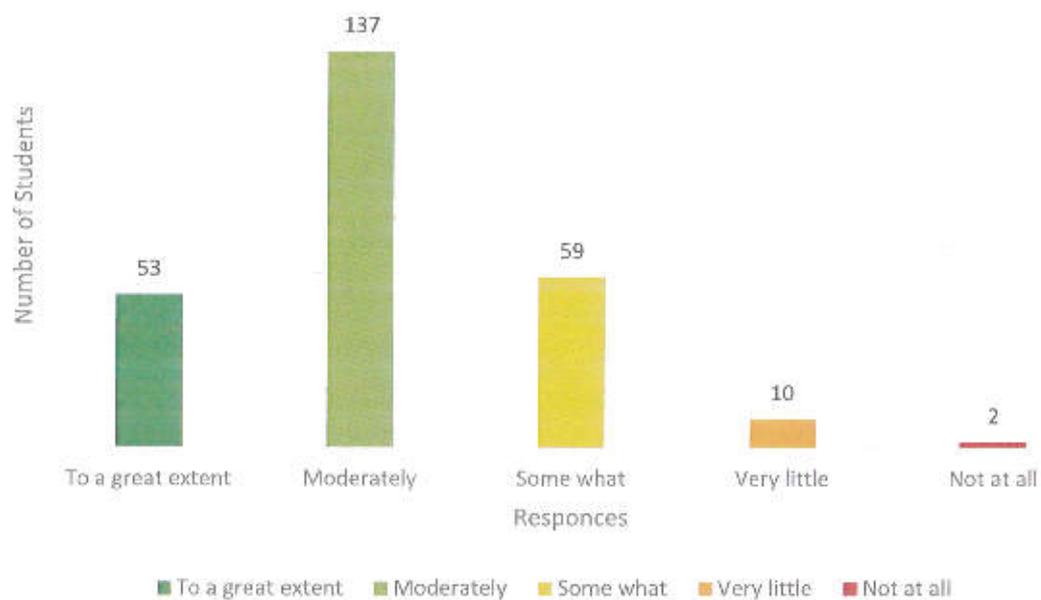
Que.-Is the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional, and global developmental current trends)?



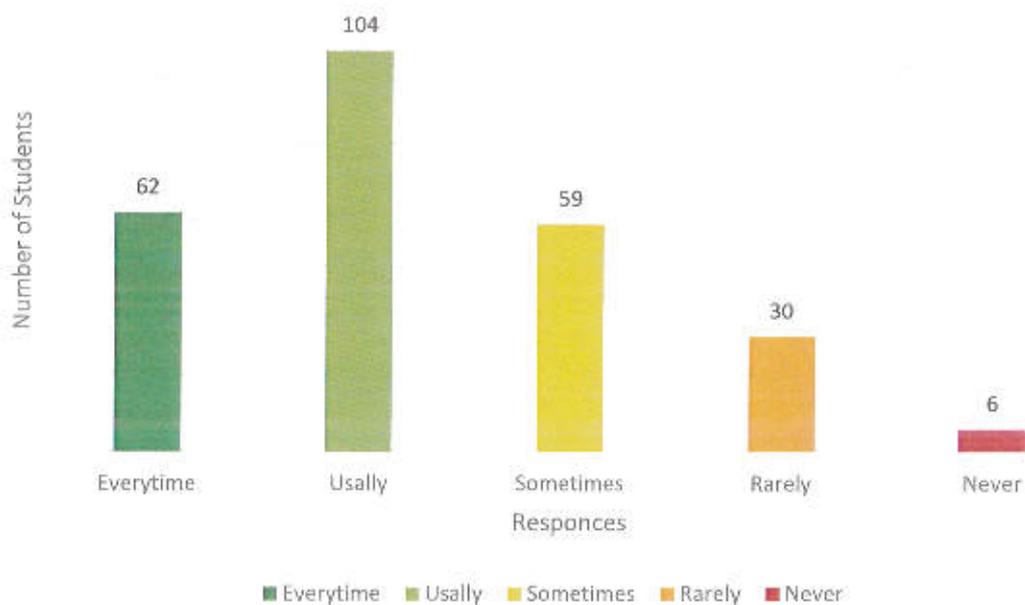
Que.-Are you satisfied with the duration given for skill-based courses and projects?



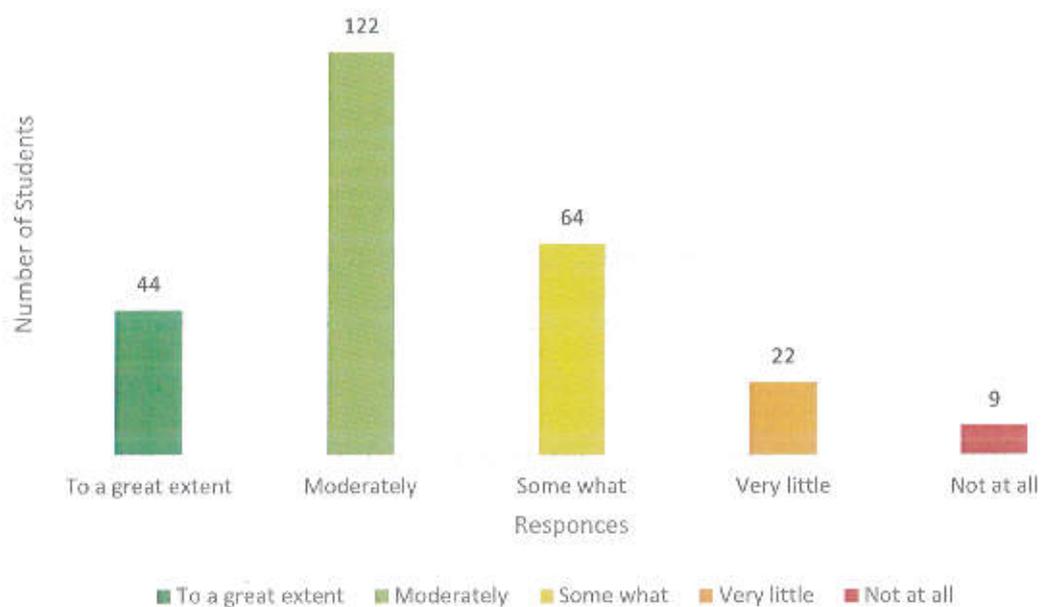
Que.-Is the syllabus enhancing constructive learning and develops problem solving skills?



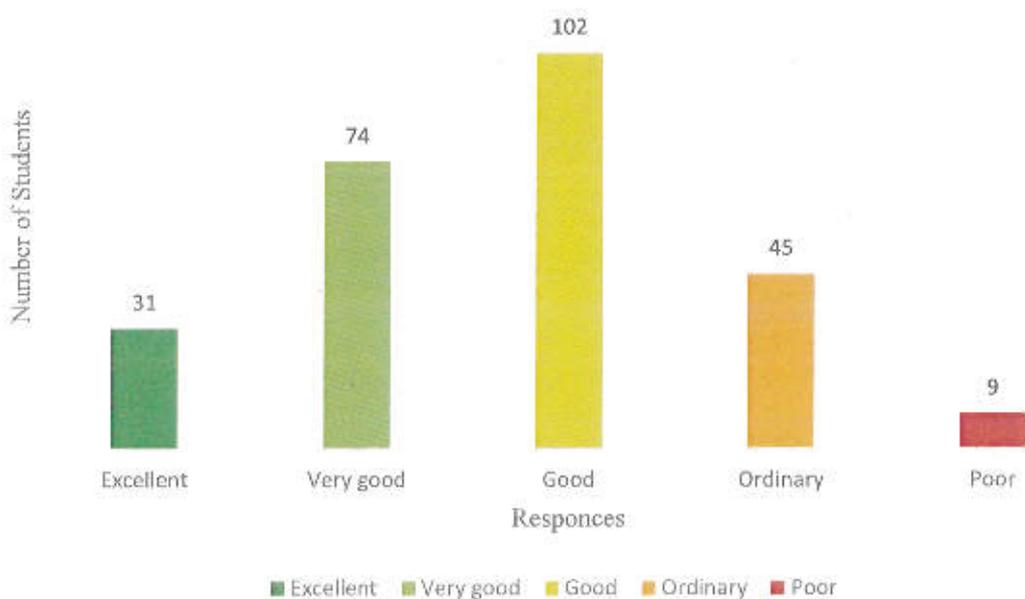
Que.-Are sufficient reference books, based on the syllabus, available in the library?



Que.-Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship?



Que.-How do you find the curriculum from the employability, and entrepreneurship point of view?



Conclusion:

- According to 79% Students curriculum is good from employability, and entrepreneurship point of view.
- 88% Students said that the curriculum includes 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship.
- 95% Students said that the curriculum is well-structured and relevant to real life situations (relevance to the local, national, regional, and global developmental current trends)
- 95% Students said that the syllabus enhancing constructive learning and develops problem solving skills.
- According to 86% Students sufficient reference books, based on the syllabus, available in the library.

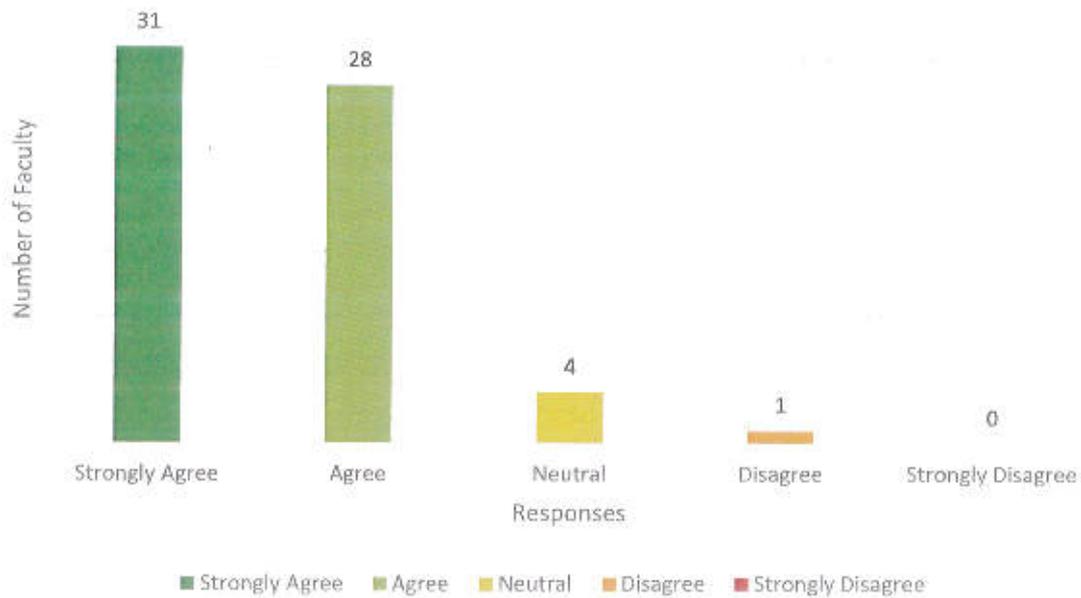
Suggestions from Students on curriculum:

- The courses and projects should be industry relevant and the feedback given throughout the projects too.
- There should be more inter disciplinary courses like graphics with Product and UX and product with furniture design, etc.
- Courses on speculative design or Conceptual design can be a good way to keep alive creativity.
- Future forward ideas like AI and use of technology should be allowed in ideations in different courses so that there is scope for projects to be new and at par with student projects around the world.
- Probably conduct workshops by inviting industry specialists to train us about the current trends and how to upskill ourselves for better learning and employability.

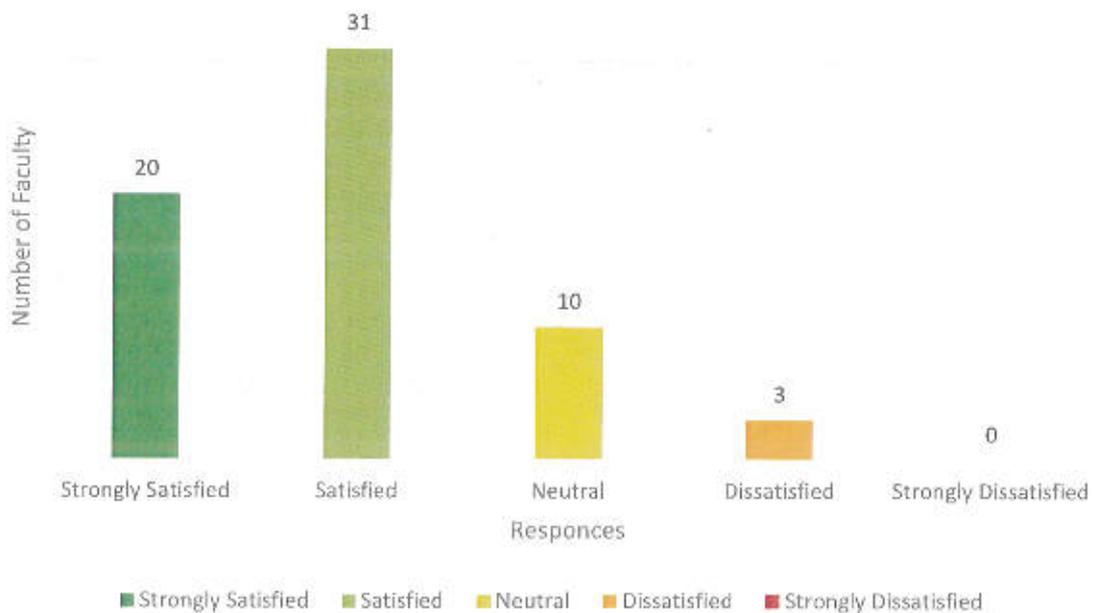
(b) Analysis of Feedback Forms on Curriculum from Faculty

Total number of feedbacks obtained on Curriculum from Faculty- 64

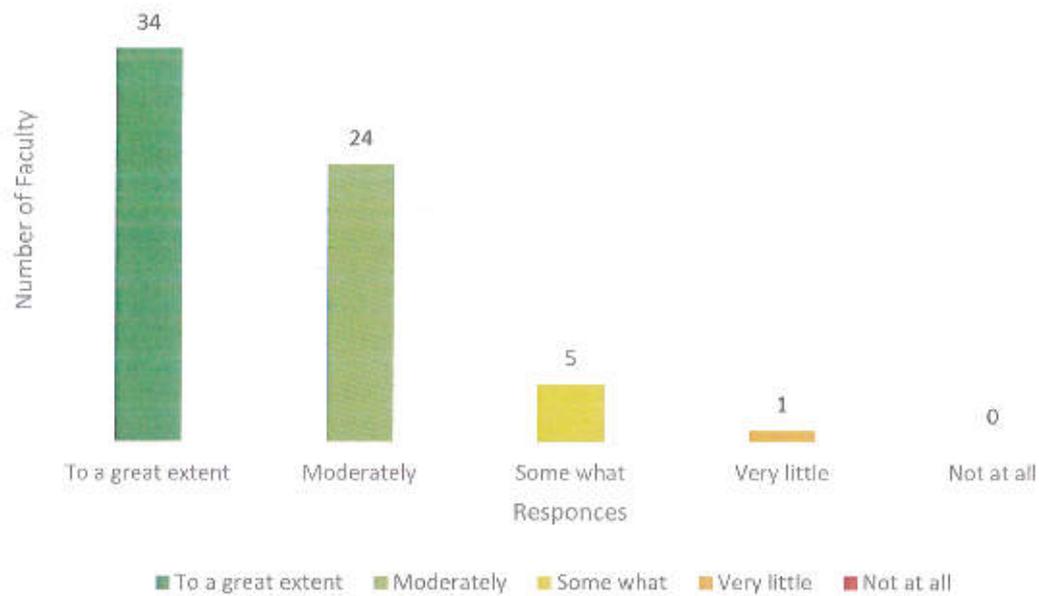
Que.-Is the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional, and global developmental current trends)?



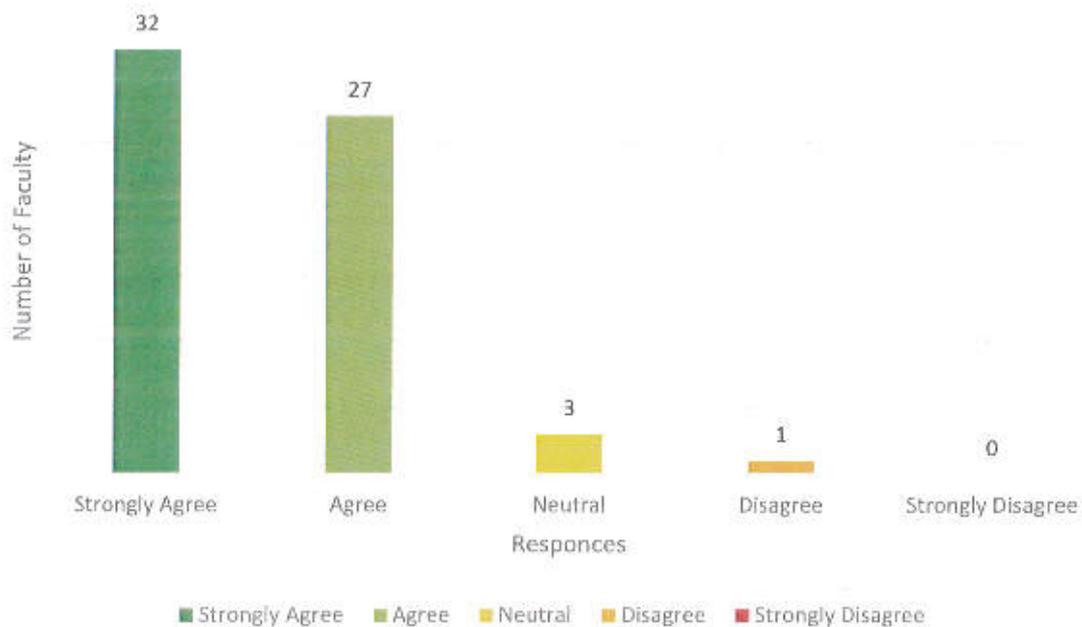
Que.-Are you satisfied with the duration given for skill-based courses and projects?



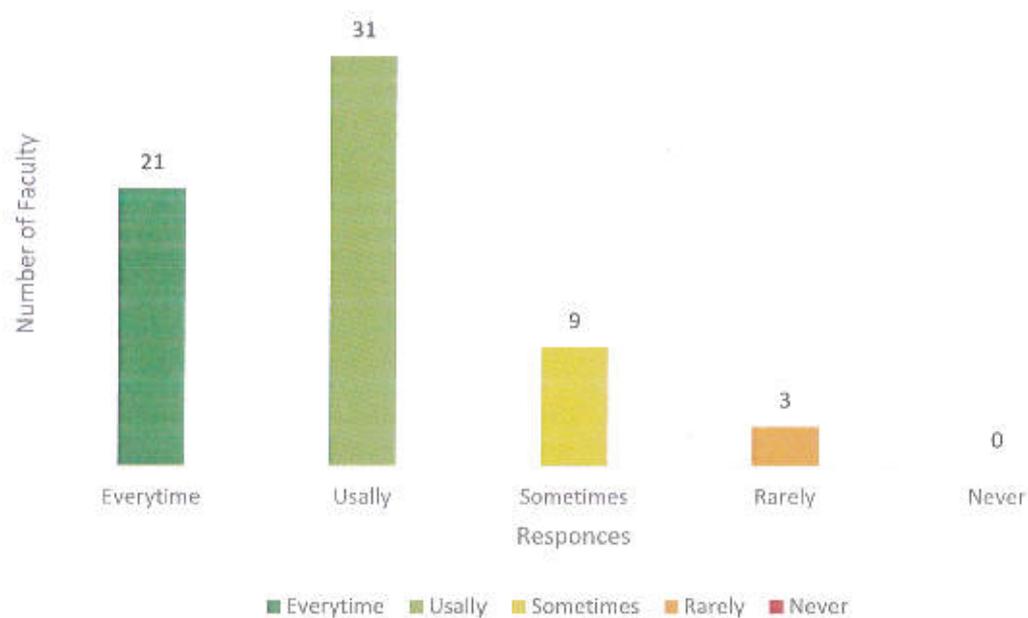
Que.-Is the syllabus enhancing constructive learning and develops problem solving skills?



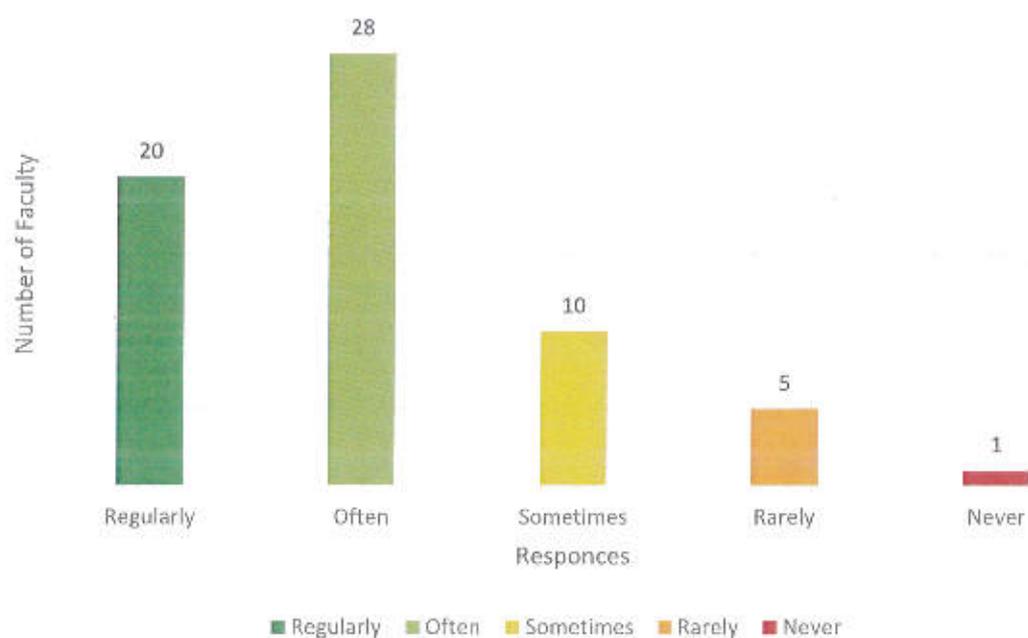
Que.-Does the curriculum reflect Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programme and courses offered by the University and are they mapped?



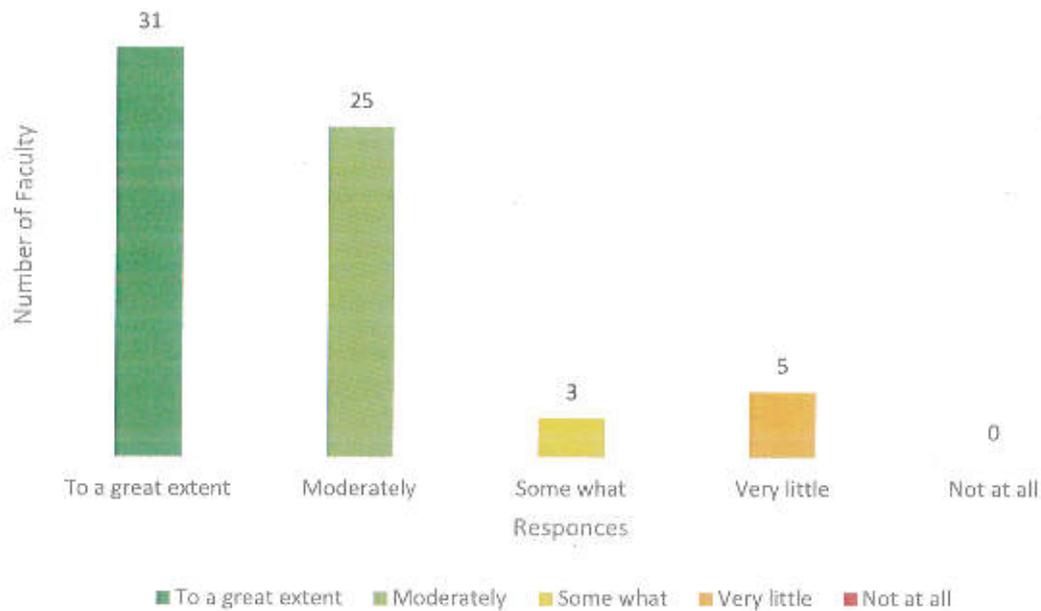
Que.-Are sufficient reference books, based on the syllabus, available in the library?



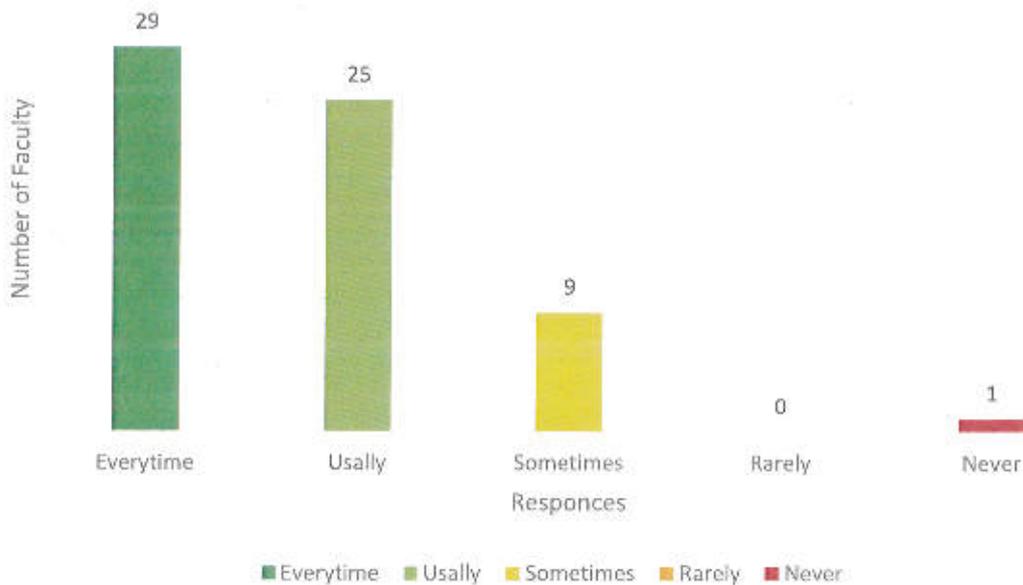
Que.-Are books suggested by you, purchased for library?



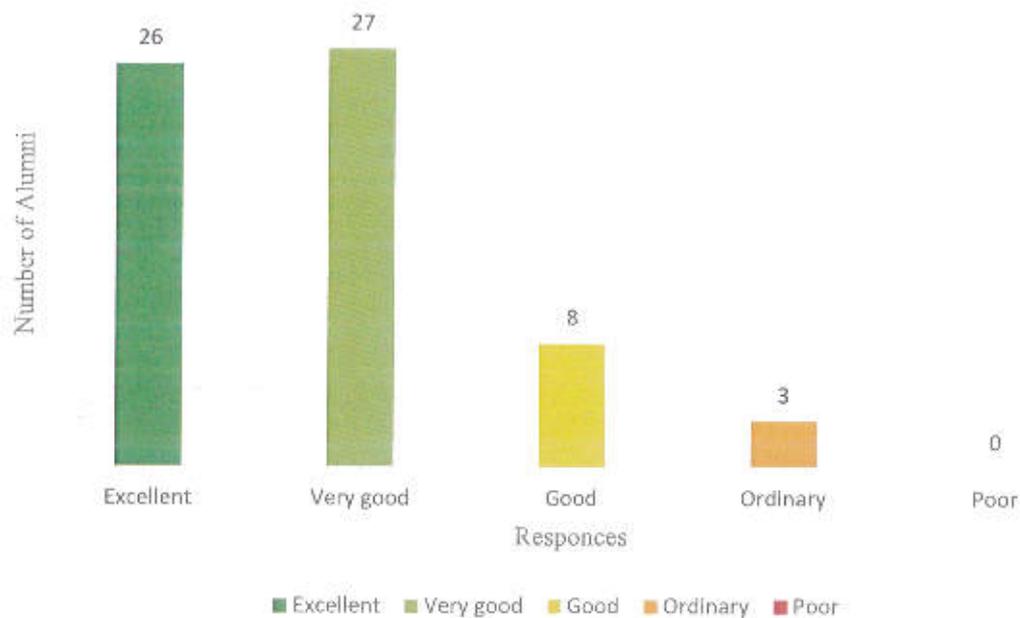
Que.-Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship?



Que.-Are your suggestions to revise the curriculum taken into consideration?



Que.-How do you find the curriculum from the employability, and entrepreneurship point of view?



Conclusion:

- According to 95% Faculty curriculum is positive from employability, and entrepreneurship point of view.
- According to 92% Faculty, the curriculum reflects Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programme and courses offered by the University and are they mapped.
- 92% Faculty said that the curriculum includes 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship.
- 92% Faculty said that the curriculum is well-structured and relevant to real life situations (relevance to the local, national, regional, and global developmental current trends)
- 90% Faculty said that the syllabus enhancing constructive learning and develops problem solving skills.
- According to 81% Faculty sufficient reference books, based on the syllabus, available in the library.
- According to 84% Faculty their suggestions taken into consideration to revise the curriculum.

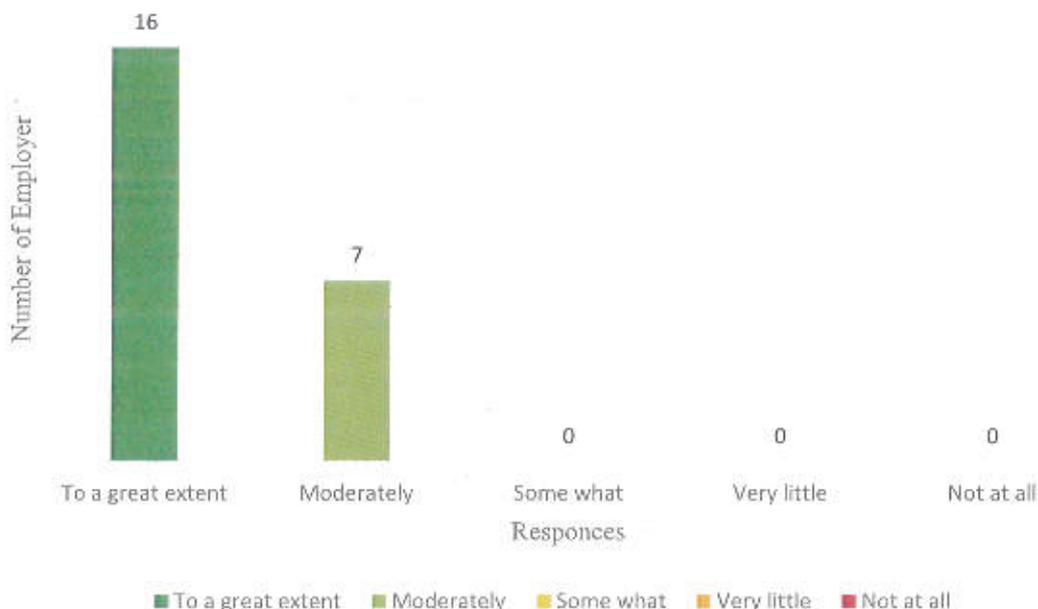
Suggestions from Faculty on curriculum:

- Need to conduct different FDPs for faculty e.g. FDP for creating video sessions, FDP in innovative pedagogy for encouraging experiential learning.
- The curriculum may be further enriched through the integration of more Multi-Disciplinary and Cross-Disciplinary learning opportunities across various streams. Inter disciplinary courses would prepare learners to understand the system in which projects work in the industry through collaborative contribution of varied relevant design specialists.
- Incorporating learning modules on contemporary industry practices such as Film Business, Creating Pitch Decks for Investor Funding, and Professional Work Ethics could significantly enhance the practical and entrepreneurial preparedness of students.
- We need to continuously update and upgrade as per the changing technology and market dynamics.

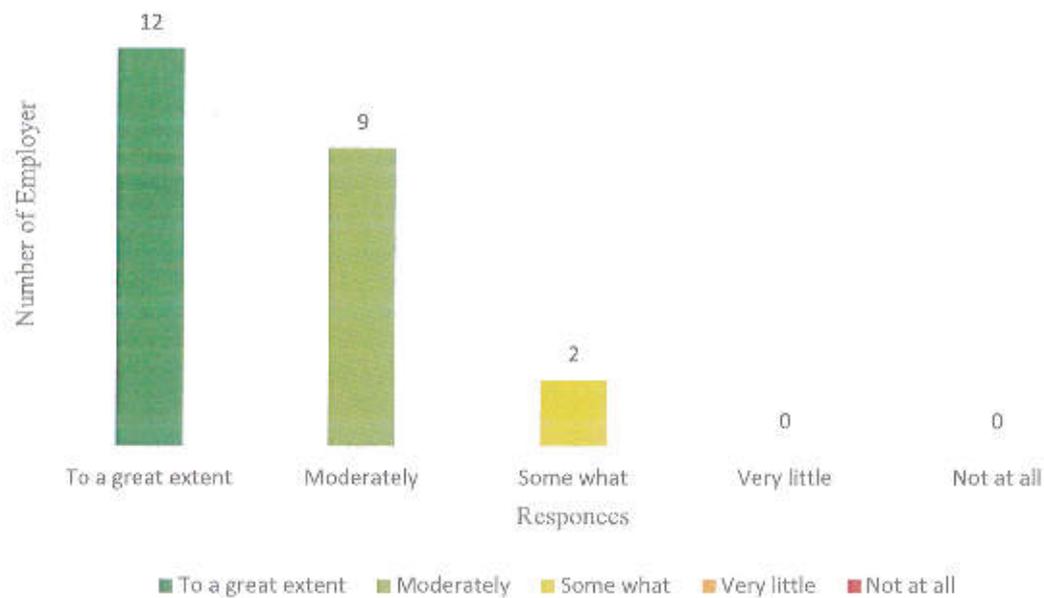
(c)Analysis of Feedback Forms on Curriculum from Employer

Total number of feedbacks obtained on Curriculum from Employer- 23

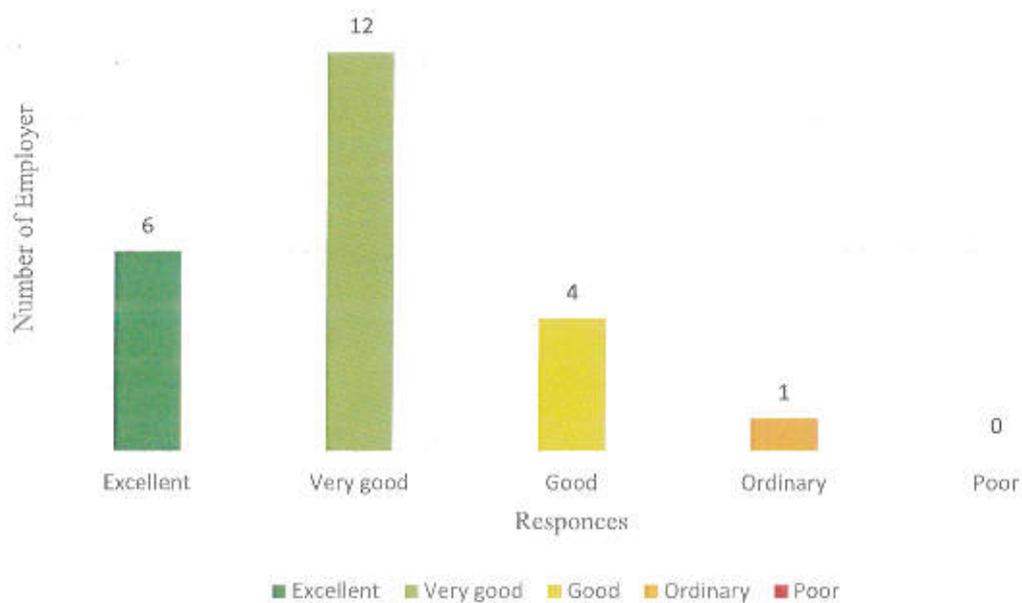
Que.- Do you find the curriculum relevant to the industry needs?



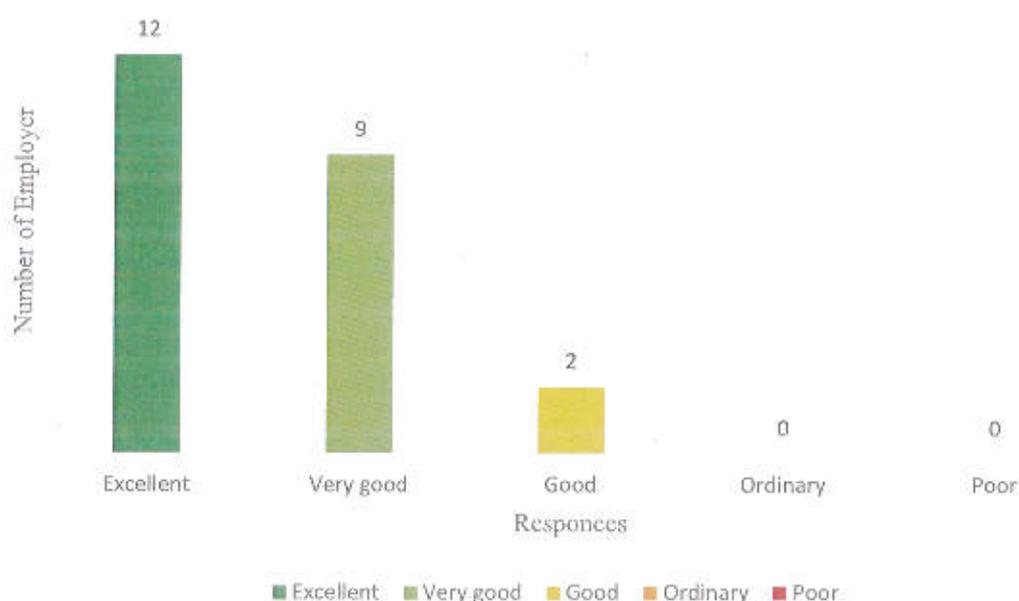
Que.- Do you feel the Institute have done justice in developing skills required for the industry?



Que.- How do you find the fundamental and practical knowledge of the student serving your organization?



Que.- How do you find the soft skills like communication skills, articulation skills, attitude and behaviour of the student serving your organization?



Que.- What new 'components' should be included in the curriculum?

- Students acquire a diverse set of skills; however, they need to incorporate hands-on experience to help them assess the feasibility of their creations. This includes understanding the business perspective and evaluating the profitability and practicality of their ideas. Emphasizing business management and feasibility analysis is essential to ensure that their concepts can progress effectively from ideation to implementation.
- To keep the curriculum fresh and relevant, we should include components like AI tools in design, digital fabrication, and sustainability practices. Adding mixed reality (AR/VR), data-driven design, and cultural sensitivity will prepare students for the real world.
- Soft skills like teamwork, ethics, and time management should also be part of learning. We can introduce project-based modules with industry collaborations or other disciplines.

Conclusion:

- 100% Employer feel that the curriculum relevant to the industry needs.
- 91% Employer feel the Institute have done justice in developing skills required for the industry.
- 95% Employer find the fundamental and practical knowledge of the student is good.
- 100% Employer find the soft skills like communication skills, articulation skills, attitude and behaviour of the student is good.

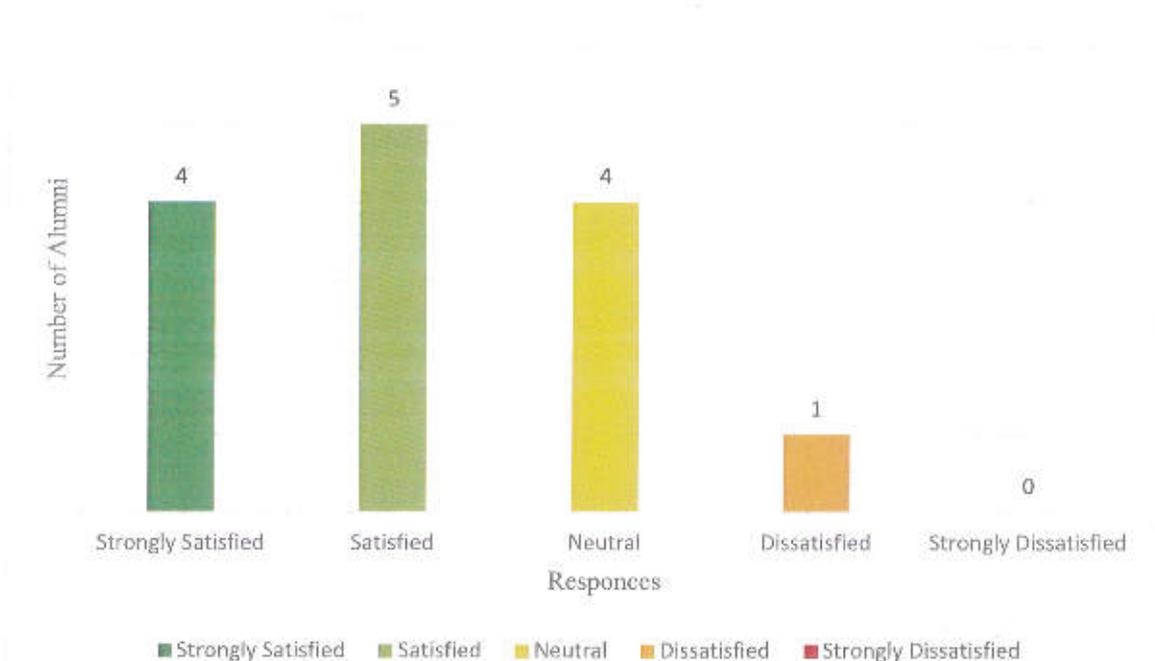
Suggestions from Employer on curriculum:

- Incorporate components of AI tools in different courses to keep the curriculum relevant.
- A basic training in business acumen and connecting the impact of design to business metrics.

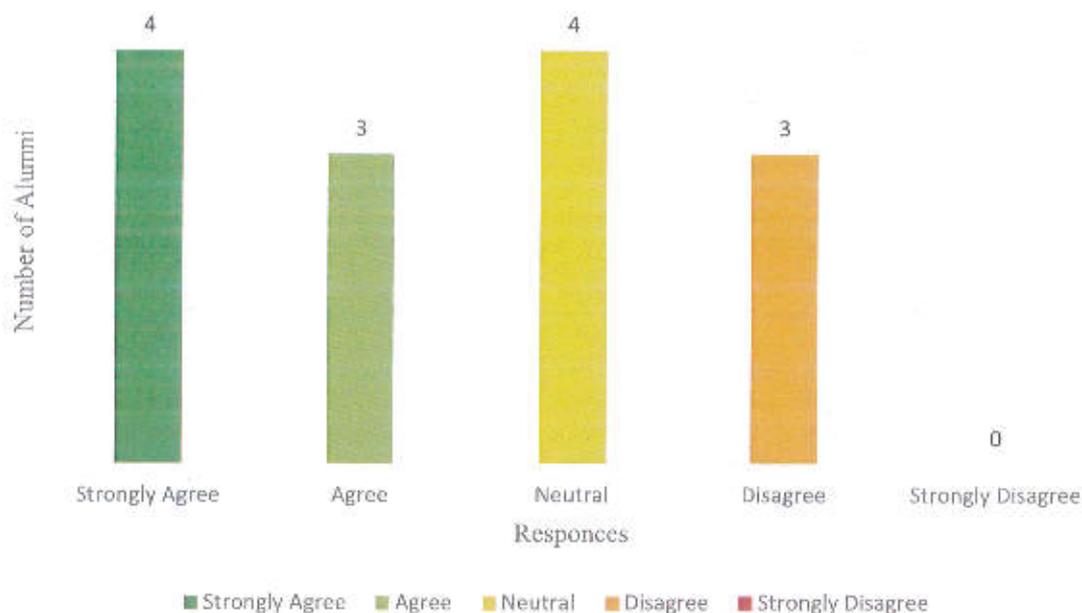
(d) Analysis of Feedback Forms on Curriculum from Alumni

Total number of feedbacks obtained on Curriculum from Alumni- 14

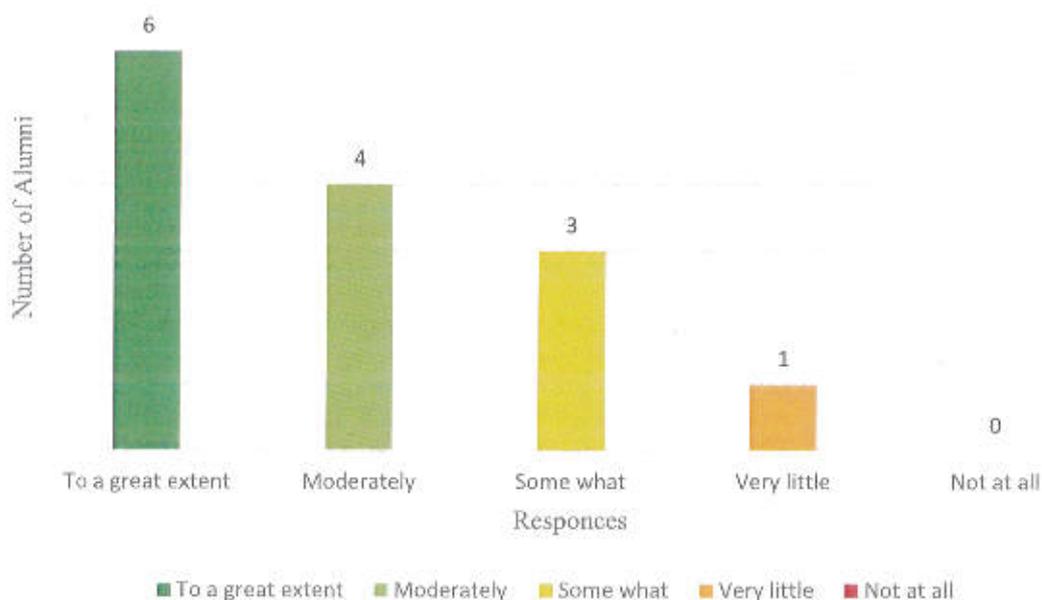
Que.- Was the curriculum well-structured and relevant to real life situations (relevance to the local, national, regional, and global developmental current trends)?



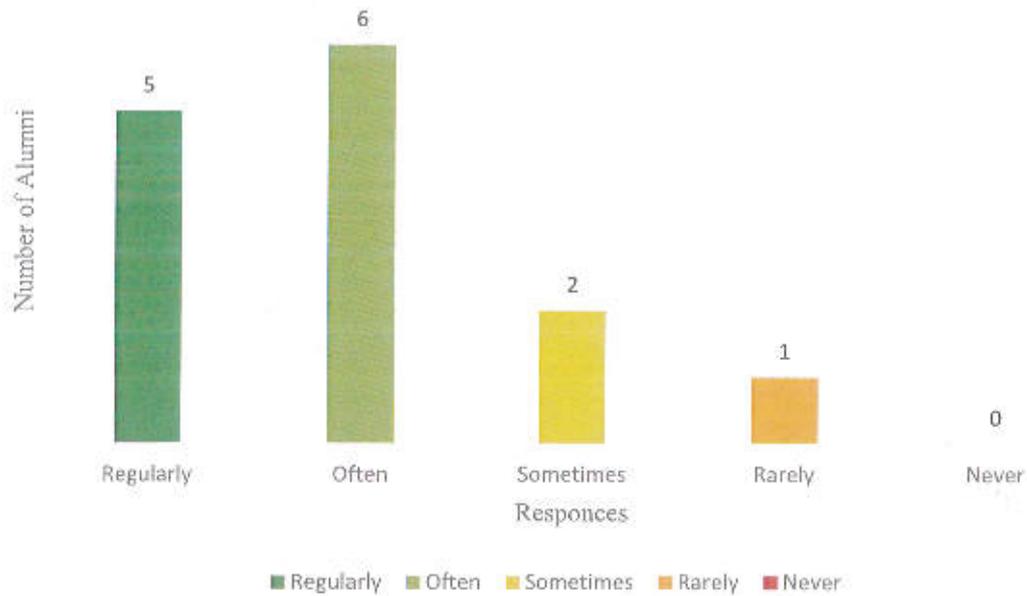
Que.- Were you satisfied with the duration given for skill-based courses and projects?



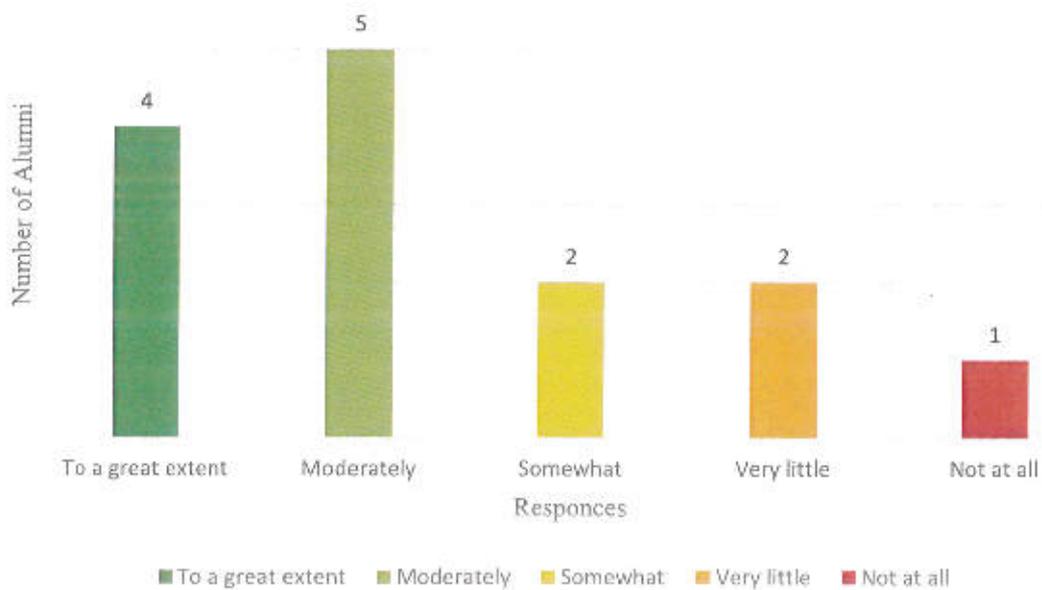
Que.- Was the syllabus enhancing constructive learning and develops problem solving skills?



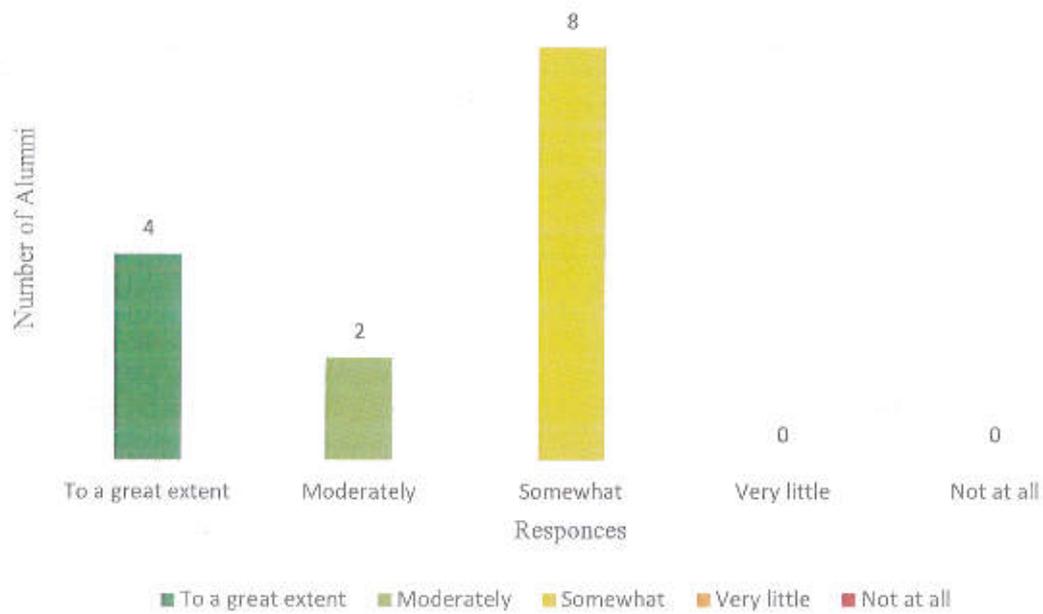
Que.- Were sufficient reference books, based on the syllabus, available in the library?



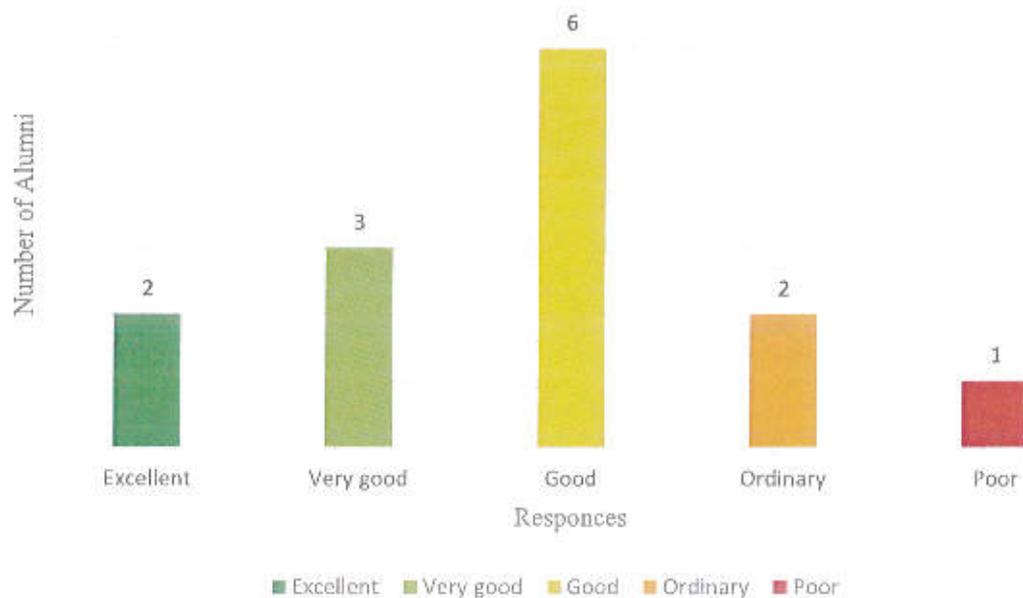
Que.- Does the curriculum include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship?



Que.- Have the components, which you felt were missing in the curriculum, incorporated in the curriculum now?



Que.- How do you find the curriculum from employability, and entrepreneurship point of view?



Conclusion:

- According to 78% Alumni curriculum is good from employability, and entrepreneurship point of view.
- 78 % Alumni says that the curriculum includes 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship.
- 92% Alumni says that the curriculum is well-structured and relevant to real life situations (relevance to the local, national, regional, and global developmental current trends)
- 78% Alumni are satisfied with the duration given for skill-based courses and projects.
- According to 100% Alumni, components, which you felt were missing in the curriculum, incorporated in the curriculum now.

Feedback from Alumni on curriculum:

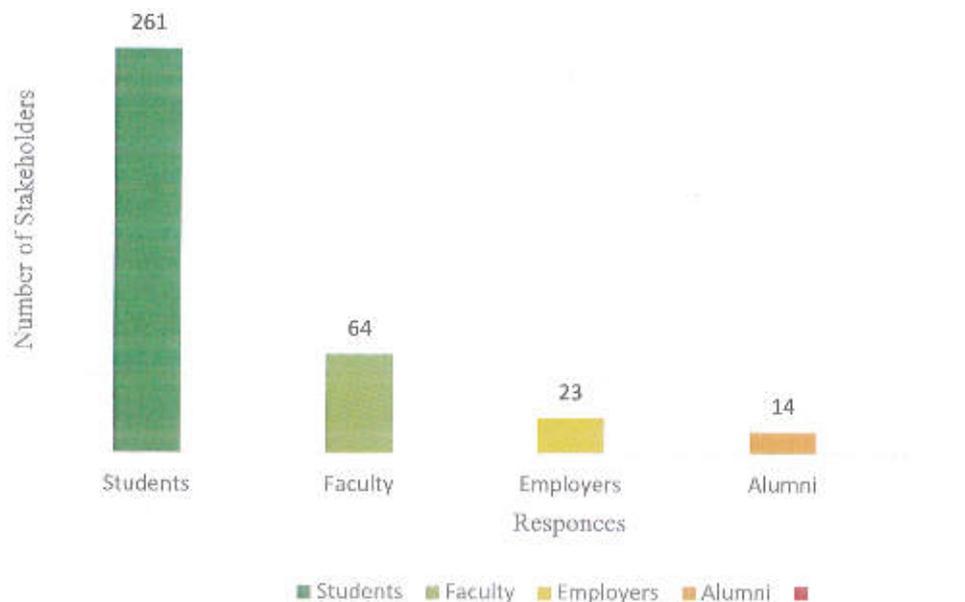
- I have learnt the basics of design which has helped me and stayed with me even now and been implementing it on a day-to-day basis. I admire all the faculties who have guided me. I visited the institute after 10-11 years and I have seen the institute grown immensely, especially the development of infrastructure and facilities for the design institute.
- Pursuing a Master's in Interior Space and Furniture Design at MIT, Pune was transformative for me. The curriculum blended theory with hands-on workshops—I designed and built custom furniture in the on-campus workshop. Guided by experienced faculty, I explored materials, ergonomics, spatial hierarchies. Live projects enriched my portfolio and prepared me for diverse roles as both interior and furniture designer in the industry.

Suggestions from Alumni on curriculum:

- More assignments that have relevance with current workings of the industry - more interdisciplinary work, in lieu of the future experience with various teams.
- Student YouTube Series: "Behind the Design" project process walkthroughs XR Hackathons every semester (MIT x Meta x local studios) Mentorship Pool of alumni now working at Disney etc. XR for Social Impact Studio: Real-world challenges for NGOs, healthcare, heritage.
- Student YouTube Series: "Behind the Design" project process walkthroughs XR Hackathons every semester (MIT x Meta x local studios) Mentorship Pool of alumni now working at Disney etc. XR for Social Impact Studio: Real-world challenges for NGOs, healthcare, heritage.

3. Comparison of Feedback of different Stakeholders

Graph below shows the details of the feedback obtained from the stakeholders for curriculum of various programs under MITID.



As per the feedback obtained from the stakeholders it can be understood that:

- Hands on experience, problem solving skills, soft skills are the strengths of the curriculum.
- Overall curriculum is well-structured and relevant to real life situations. It takes into consideration the local and national needs.
- Stakeholders found the overall curriculum good from employability, and entrepreneurship point of view.
- Curriculum was designed with a practical approach which helps design learners while working in the industry but still there is need to update content of courses on entrepreneurship for students across Disciplines.
- All the stakeholder highlighted the need of integration of more Multi-Disciplinary and Cross-Disciplinary learning opportunities across various streams.
- Integration of AI tools in different courses also suggested by all stakeholders.

4. Pertinent pointers identified & drawn to enhance the learning effectiveness

As per the feedback obtained from the stakeholders' things that can be done to enhance the curriculum include:

- Integration of more Multi-Disciplinary and Cross-Disciplinary learning opportunities across various streams is found highly demanding.
- Integration of AI tools and latest technologies in different courses also found needed.
- More inputs can be given on understanding the business perspective and evaluating the profitability and practicality of student's design ideas.

Date: 12-08-2025

**Communication Letter of 'Action Taken' for Curriculum Feedback
received from stakeholders for the year 2024-25**

The Feedback on Curriculum is taken from different stakeholders (Students, Alumni, Teachers, Employers) and analysed by the committee including curriculum feedback coordinator and reported to Head of the Institute. Later the Head of the Institute conducted faculty meeting to communicate the curriculum feedback received from different stakeholders and discussed the action points with subject teachers. The following observations and suggestions forwarded to take the further action in BOS.

- Integrate more Multi-Disciplinary and Cross-Disciplinary learning opportunities across various streams.
- Integrate AI tools and latest technologies in different courses at different stages.
- More inputs to be given on understanding the business perspective and evaluating the profitability and practicality of student's design ideas in different courses.



**Curriculum Feedback Coordinator
Asst. Prof. Supriya Ugale**



**Head of the Institute
Prof. Dr. Nachiket Thakur**

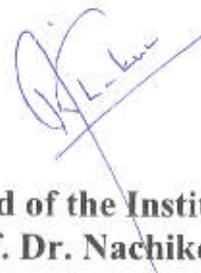
Date: 18-08-2025

**Planning the Revision for Updating the Syllabus as per action taken report
on curriculum Feedback of AY 2024-25**

Following pointers will be discussed in the BoS meeting which is scheduled on August-September 2025

- Discuss the integration of more Multi-Disciplinary and Cross-Disciplinary learning opportunities across various streams.
- Discuss opportunities to introduce and integrate AI tools and latest technologies in different courses.
- As per stakeholder's suggestions, more inputs can be given on understanding the business perspective and evaluating the profitability and practicality of student's design ideas.

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members, will be incorporated in the syllabus. After passing through BOS, the syllabus forwarded to the Academic Council for approval.



**Head of the Institute
Prof. Dr. Nachiket Thakur**

MOM of BOS and Academic Council on Feedback

Following points are covered in BOS and proofs are attached in the same file.

Following points are noted from the curriculum Feedbacks taken from Stakeholders:

As per the feedback obtained from the stakeholders' things that can be done to enhance the curriculum include:

- Stakeholders found the overall curriculum good from employability, and entrepreneurship point of view.
- Multi-Disciplinary and Cross-Disciplinary learning opportunities across various streams are provided at different level but more opportunities need to be provided.
- To enhance the curriculum there is need to integrate AI tools and latest technology at different levels across the different courses of different program to match to current trends and industry standards.
- As per stakeholder's suggestions, more inputs can be given on understanding the business perspective and evaluating the profitability and practicality of student's design ideas.

Action Taken and Improvement or Enrichment in the Curriculum

Following are action taken points or suggestions discussed in the BoS meeting.

1. As per stakeholder's suggestions, AI tools will get integrated in courses at different level to strengthen the curriculum, enhance the teaching-learning experience and to match with current trends.
2. As per stakeholder's suggestions, more opportunities are discussed to provide for multi-disciplinary and cross-disciplinary learning across different programs.
3. As per stakeholder's suggestions, a soft skills training program will be included in curriculum and more platforms will be provided to help students to understand the business perspective and evaluating the profitability and practicality of their design ideas.

Conclusion:

The report consists of feedback taken from different stakeholders, analysis and action taken on the pertinent pointers obtained for the A.Y. 2024-25. Main objective of the continuous improvement in the curricula development and enhancement, enrichment is achieved. Reflection of the action taken is observed in BoS/AC meeting and further implementation are done in the next BoS. (Proofs attached)

Geotagged Photographs

